

2704116

Registered provider: Homes 2 Inspire Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is registered to provide care for up to three children with social, emotional and mental health difficulties. At the time of the inspection, one child was living at the home, and one child had recently moved out.

The home is run by a private organisation that operates several registered children's homes.

There is no registered manager for the home. However, a new manager has been appointed, and they have applied to register with Ofsted.

Inspection dates: 26 and 27 August 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 12 August 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
12/08/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The home environment is warm and inviting, creating a comfortable atmosphere. The child's bedroom is personalised to reflect their individual tastes. Recently, the home has undergone some improvements, including a refurbished bathroom, and plans for a new kitchen are underway. The staff take pride in the home and have actively participated in selecting the new decor, ensuring that the children are involved in the process.

Children receive good-quality, individualised care in the home, and they make progress from their starting points. The staff understand the children's needs and are dedicated to improving their outcomes. Positive relationships have developed between the children and staff, enhancing their overall experiences. One child expressed that they enjoy living in the home and feel supported by the staff.

Before new children move into the home, the manager carefully assesses their needs. This assessment includes evaluating whether the staff have the necessary skills to support the new child, as well as providing any additional training for staff if needed. This process is thorough and well considered.

Although the staff team is relatively new, it has developed an understanding of children's unique identities, lived experiences and family stories, which are woven throughout their care planning documents and day-to-day care. Children's records provide a real sense of the child themselves and give helpful guidance on how best to support them.

Staff are developing effective strategies to help children to manage their emotions during times of upset or distress, resulting in noticeable progress. The staff are committed to providing stability for children, enabling children to quickly develop a more positive sense of self and form meaningful relationships.

The staff enjoy offering children numerous opportunities to explore life beyond their home environment. They recognise that these experiences will significantly contribute to the children's overall development and deepen their understanding of the community and the world around them.

Children are consulted and listened to during their individual times with staff. Staff support and act on children's views and wishes, clearly explaining when something cannot be done. They are actively involved in decisions regarding their living space, and their bedrooms are personalised according to their preferences.

How well children and young people are helped and protected: good

The child currently living in the home says that they feel safe in this home. The leaders and staff are aware of their safeguarding responsibilities and collaborate effectively with other professionals when needed. Incidents are managed well, and appropriate actions are taken to ensure the safety of the children.

Staff understand each child's unique vulnerabilities, and plans to minimise risk are clear and concise. Incidents are well managed, and records are detailed and thorough. Debriefs are conducted for the staff and child, with good management oversight and some learning from practice. There are some good examples of ongoing multi-agency and individual work with children to address specific issues or behaviours.

Staff consistently use de-escalation to support children; each child has a well-defined support plan. As a result, staff understand how to manage the child's behaviours and meet the children's needs effectively.

When safeguarding incidents occur, they are responded to robustly and in a timely manner, well documented and addressed appropriately. External agencies are informed and consulted as necessary.

Allegations are addressed appropriately. Children are engaged in conversations to help them to understand the outcomes of their complaints or allegations. Restorative practices are implemented to support the relationships between adults and children. Concerns raised about staff practice are responded to appropriately and thoroughly investigated. Robust action is taken to keep children safe when concerns are substantiated, and relevant agencies are notified.

Staff support children in taking age-appropriate risks as part of their development, helping them to learn skills to keep themselves safe. An appropriate approach is used for monitoring mobile phone and internet use. Staff engage in open conversations with the children about any concerns and adopt an educational approach.

The effectiveness of leaders and managers: good

Since the last inspection, the registered manager has left the home. The responsible individual has promptly addressed practice concerns and kept the regulator informed throughout the process. Their oversight of the children's care, along with the acting manager and deputy, is thorough. These experienced practitioners have managed and led the home effectively while there has been no registered manager.

Leaders play an essential role in supporting children as they settle in and feel safe. By actively engaging with the child, leaders help to identify and address any personal challenges that the child may encounter, creating a nurturing and empowering environment.

Leaders understand the importance of meeting each child's unique needs. When they find that they cannot provide the necessary support, they proactively collaborate with professionals and the child to create a thoughtful plan for moving to a new home that aligns more closely with those specific needs and preferences. This approach ensures that the child's well-being is prioritised and that they receive the best possible care.

Staff receive training in various areas, including specific training to support the children living at the home. Their knowledge is regularly updated through discussions in team meetings and supervision, allowing them to apply this knowledge effectively to their daily practice. This ensures that children are consistently cared for by experienced and well-informed staff.

The feedback from staff is positive, highlighting a strong sense of support and confidence within the team. Many staff members have expressed appreciation for the commitment shown by the responsible individuals in creating a positive culture among the team. Supporting the new and existing staff with essential skills and experience has played a vital role in supporting the children's progress and ensuring their safety. Overall, these efforts have significantly contributed to building a robust sense of teamwork.

Supervision takes place regularly, providing a valuable opportunity for detailed discussions that cover well-being, reflection, professional development and insights about each child. However, while many staff members find supervision beneficial, some staff members have noted that the level of support and benefits derived from supervision can be inconsistent at times.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that all staff receive supervision of their practice from an appropriately qualified and experienced professional, which allows them to reflect on their practice and the needs of the children assigned to their care. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2704116

Provision sub-type: Children's home

Registered provider: Homes 2 Inspire Limited

Registered provider address: Lumonics House, Valiant Office Suites, Valley Drive,
Swift Valley Industrial Estate, Rugby CV21 1TQ

Responsible individual: Marisse Prior

Registered manager: Post vacant

Inspector

Sharron Dormand, Social Care Inspector

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