

Inspection of Little Oaks Wrap Around Care at Acton

Acton C Of E V C Primary School, Lambert Drive, Acton, Sudbury CO10 0US

Inspection date:

5 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

The provider does not implement a consistently effective approach to managing older children's behaviour. This has an affect on younger children's well-being. Nevertheless, her calming approach to managing younger children's behaviour is good. They respond well to her requests and play happily together. An efficient system is in place to collect children from the host school and walk them to the club. The provider communicates with the children's teachers, who pass on any relevant information about the children's day.

Overall, children talk fondly about their time spent at the club. The provider takes genuine interest in what they are doing and praises their accomplishments. Children are enthusiastic on arrival and head straight to their preferred choice of activity. A firm favourite for the children is the arts and crafts resources. Children become swiftly engaged in drawing pictures alongside their peers. Other children prefer to build their own creations with the magnetic shapes. They expand their imagination as they construct rockets, before pretending they are going on a space mission with their peers. Older children's initial eagerness to play fades quite quickly. They become restless and bored because the activities and resources are not closely matched to their interests.

What does the early years setting do well and what does it need to do better?

- The provider gives inconsistent messages to older children about acceptable behaviour and conduct at the club. At times, the provider spends long periods of time supporting older children to understand the importance of listening to adults and responding positively. This has an impact on the provider's ability to meet younger children's needs efficiently and to ensure their well-being.
- Children show caring bonds towards the provider by offering to help them set up the club and carry resources for them. The provider provides meaningful praise for these helpful behaviours. This boosts younger children's self-esteem and encourages them to continue with these good behaviours.
- Sometimes, when the club is run from a different room, the provider does not recognise and adapt the environment to make it fun and interesting for all children. Additionally, there is a long delay for those older children who want to let off steam after their day at school. As a result, these children are not helped to manage their feelings of frustration and maintain positive behaviours.
- Overall, parents are happy with the communication they receive from the provider. They appreciate how friendly and flexible they are in responding swiftly to their last-minute requests. However, parents of older children describe how sometimes the high expectations for good manners and healthy eating habits they set at home, are not always replicated in the club.

- Children are encouraged to be independent in preparing their own snacks. They appreciate the freedom to help themselves to snack when they feel ready for it. The choice of food is healthy, and the provider maintains vigilance to any children with specific allergies or food intolerance. However, the provider does not ensure children consistently follow good hygiene routines such as washing their hands before eating.
- The provider supports children's safety at snack times and reminds them to sit down while they are eating food. However, the provider does not give older children appropriate guidance on how to prepare their snack. This affects younger children's ability to make the snack of their choice and develop their independence.
- Children invite the provider into their imaginary play outdoors and highly anticipate her involvement. Children learn to take turns and begin to accept the needs of others while playing a matching game with staff from the link school. This relationship the provider has with the school is a real asset to the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure children's behaviour is managed in an appropriate way that maintains the well-being of all children.	28/02/2025

Setting details

Unique reference number	2703785
Local authority	Suffolk
Inspection number	10376208
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	11
Number of children on roll	40
Name of registered person	Acton Wrap Around Care Ltd
Registered person unique reference number	2703784
Telephone number	07572110445
Date of previous inspection	Not applicable

Information about this early years setting

Little Oaks Wrap Around Care at Acton registered in 2022. The club operates Monday to Friday during school term times. Sessions are from 7.30am until 8.30am, and 3.15pm until 5.45pm. The club employs one members of childcare staff who holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Louisa Taylor

Inspection activities

- The provider and the inspector completed a tour of the club, both indoors and outdoors, to understand how the club is organised. Additionally, the provider showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The inspector observed activities, indoors and outdoors, and assessed the impact these have on children's experience at the club. Children spoke with the inspector during the inspection.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector spoke to teachers at the host school and held a meeting with the provider and discussed self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of the those working in the club and a selection of other records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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