

Inspection of Hallsville After School Club

Hallsville Primary School, Radland Road, London E16 1LN

Inspection date:

13 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy this warm and welcoming club that is safe and secure. Staff are sensitive and kind and help children settle, particularly those that are new to the club. The club is fun and there is a wide range of indoor and outdoor activities, including sports, on offer. There is plenty of time for free play. Children have opportunities to learn new skills and to engage in a range of new experiences. For instance, children are keen to learn to try archery or play a game of chess.

Children like the choices they can make. Staff regularly consult with them and children discuss with their friends and staff what they want to do. Archery, floor games and arts and crafts are favourites. Children know they are listened to. They confidently share their views and ideas and lead games. This helps to develop children's self-esteem and speaking in front of large groups.

Staff are friendly, helpful and respectful. They regularly praise children's good behaviour. Staff interact well with children and are fun and supportive. Children behave very well. Children are keen to be star of the day and strive to achieve this. Older children eagerly help younger children practise new skills, such as archery, when they struggle to use the bow. This means children have a positive attitude to their play.

What does the early years setting do well and what does it need to do better?

- Children know how to be safe and what happens next, as the routine is well planned and shared with them. They are reminded about the rules and values of the club. Staff explain clearly why rules are in place.
- Staff are supported well by each other and the setting's leaders. They have regular meetings to discuss their training needs and their health and well-being. Regular quality and compliance meetings are held to review and consider fully all roles and responsibilities.
- Children mix well across different age groups. They choose whether they want to play inside or outside. They enjoy the varied and stimulating activities staff plan for them. Staff recognise the importance of supporting children to be independent and confident. They do this through providing open discussions and supporting children to gain new experiences.
- Staff encourage children to be healthy. Children wash their hands regularly. Staff regularly remind them to drink and provide them with healthy snacks. All children take responsibility for their own things and for keeping the club tidy. They know where to take their plates and dispose of food and wrappers. However, although children wash their hands there are no utensils for them to use when serving their food. This means children are not taught about this

aspect of good hygiene practice.

- Staff are good role models and provide lots of praise and encouragement during activities to support children's confidence and self-esteem. Children are excited as staff join their play and cheer each other as they win board games played with staff.
- Parents praise the club. They say they know their children are safe, well cared for and have lots of fun activities to keep them busy. Staff ensure that there is a good handover when children are collected. They build positive relationships with parents.
- The provider works in partnership with the school to ensure they communicate effectively. School staff are also employed by the club. This offers continuity for the children, especially the youngest children and those new to the club.
- Activities are planned with all children's abilities in mind. Children participate in lots of physical activities. They paint and draw, making paper hats and different animals during craft activities. They work together to build train tracks. This helps to build their friendship groups.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2703383
Local authority	Newham
Inspection number	10360804
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	28
Number of children on roll	15
Name of registered person	GSJM Sports Limited
Registered person unique reference number	RP900310
Telephone number	07983726655
Date of previous inspection	Not applicable

Information about this early years setting

Hallsville After School Club registered in 2022. It is situated within the London Borough of Newham. The club offers wraparound care after school. The staff hold relevant childcare qualifications.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the club with the inspector.
- The inspector observed the interactions between staff and children.
- The senior manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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