

Inspection of ClubsComplete at Viscount Beaumont

Viscount Beaumont C Of E School, Ashby Road, Coleorton, Coalville LE67 8FD

Inspection date:

10 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to be collected from their classrooms by the caring staff. Staff greet children and engage them in conversations as they ask them about their day. Children settle quickly on arrival at the club and show good levels of concentration as they engage in activities provided by staff that reflect their interests. Children confidently make choices and involve staff in their play as they make a robot out of bricks. They use their problem-solving skills as they work out how to keep the robot from falling over. Staff support children to think about what they could do to make it sturdier and encourage them to test their ideas. Children learn to be resilient as staff offer support and encouragement to keep trying. Children are praised by staff for their achievements, which builds their self-esteem.

Children benefit from the staff knowing them well. Staff recognise when some children need to relax after a busy day and encourage them to use a calm area where children can sit and do jigsaws or play board games. Children form positive relationships with the friendly and fun staff. Children create Valentine's cards, which they give to staff to show that they appreciate them. Children demonstrate that they feel safe, secure and happy.

What does the early years setting do well and what does it need to do better?

- Children are given a voice at the club. Staff encourage them to share ideas and thoughts. Children happily talk about what they have done at school with their friends and the staff. They listen to each other with interest. Staff engage in conversations with the children and use the ideas they gather to inform their planning.
- Leaders and staff say they are happy working at the club and feel well supported in their role. The provider ensures new staff have a thorough induction and understand their role and responsibilities. Additionally, all staff receive regular supervision and ongoing access to training, which helps develop their individual knowledge and skills. Leaders and staff reflect together as a team. They work with other settings to share ideas and best practices.
- Partnerships with the host school are strong. Staff use drop-off and collection times to communicate with teachers and exchange important information about the children. This helps staff to understand and meet the individual needs of children. Leaders and staff understand how to support children with special educational needs and/or disabilities. They adapt activities and obtain additional funding to promote an inclusive environment for all children.
- The staff foster positive relationships with parents, ensuring that important information is shared regarding the children's day at school. Parents say that

staff are friendly, helpful and know their children well. They are happy with the care provided. Parents state that the children enjoy their time at the club and praise the staff.

- Children understand and follow the club rules. For example, they understand that they cannot leave the school hall where the club is held. When a child needs the toilet, they ask a member of staff for permission. Children know when it is time to tidy up at the end of the session and help staff to put the toys away. Staff communicate effectively with one another to ensure that children are well supervised and supported.
- Children of different ages play well together. Staff are good role models and enthusiastically get involved in children's games. For example, when children play a hoop-and-loop darts game, staff join in and suggest they make scorecards. Children help each other to create a score system to record their points. Staff and children cheer the winner, and the staff praise the children for taking turns.
- Children are supported to be independent. They know to wash their hands before collecting snacks and interact positively with their peers. Staff encourage children to choose their own activities. Children independently gather their belongings at the end of the day when their parents come to collect them.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2703229
Local authority	Leicestershire
Inspection number	10368225
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	22
Name of registered person	Clubscomplete Limited
Registered person unique reference number	RP548295
Telephone number	01530412750
Date of previous inspection	Not applicable

Information about this early years setting

ClubsComplete at Viscount Beaumont registered in 2022 and operates from Viscount Beaumont C Of E School, Coleorton, Leicestershire. The club employs four members of childcare staff. Of these, two members of staff hold an appropriate early years qualification at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.45am and 3.15pm until 4:30pm.

Information about this inspection

Inspector

Ali Lancaster

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection. They shared which activities they enjoy at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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