

# Inspection of Basecamp at The Bridge

The Bridge, Chevening Road, Greenwich SE10 0LB

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Inspection date:

7 May 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Leaders and staff are passionate about providing an inviting, nurturing and safe environment for children to thrive. Children arrive at the setting full of enthusiasm and settle quickly. They are familiar with the routine. For example, they put away their belongings, greet their friends and engage in a broad range of exciting activities, both indoors and outdoors. Children demonstrate high levels of independence.

Staff plan stimulating play activities that cater to the diverse ages and abilities of children, including those with special educational needs and/or disabilities (SEND). Staff are caring and interact skilfully with all children. For instance, when needed, key persons assist younger children in making decisions about what they want to do. This support enhances children's overall development and fosters a love of learning. Children demonstrate that they are happy and fully engaged during group activities. For example, they have fun using different-sized blocks to build different structures and playing team sports such as football. These activities help develop children's stamina, coordination and social skills. Children are highly motivated to engage in play.

Staff are positive role models and have high expectations for children's behaviour. They talk to children about the importance of being kind, sharing and taking turns. Children form meaningful relationships with one another and often invite staff to join their play. Children follow instructions well and display good behaviour. For instance, they use polite language such as 'please' and 'thank you'.

### What does the early years setting do well and what does it need to do better?

- Leaders are good role models and confidently lead their team. Staff organise themselves well to ensure that children are effectively supervised. They take steps to keep children safe and secure. For example, during the walk from school to the setting, staff ensure children wear high-visibility vests and they carry out head counts to confirm that all children are accounted for.
- The environment is well-organised, featuring a variety of toys and resources that are readily accessible for children to choose from. Children display good concentration and focus as they engage in various arts and crafts activities. For instance, children enjoy making bracelets for their friends. Additionally, children use the cosy corner to relax and read books. Children demonstrate that they feel safe and secure.
- Children are offered healthy meals that accommodate their dietary requirements, allergies and intolerances. They have a good understanding of how healthy and unhealthy foods impact their bodies. Children have daily access to a spacious

and well-equipped outdoor area where they eagerly engage in play with their peers. For example, they ride scooters and bicycles and balance on stepping logs outside. Such activities contribute to children's good physical and mental health and well-being.

- Leaders regularly meet with staff to identify their strengths and areas for development. They ensure that staff participate in training opportunities to enhance their skills and practice. Staff members report that the training is both informative and supportive. For instance, they mention that the training provides them with the knowledge and understanding to keep children safe, particularly during emergencies.
- Staff know the children well. They communicate effectively with parents to gain a thorough understanding of each child's needs. For instance, when children have SEND, leaders gather information from parents and other professionals involved in the children's care. This collaboration enables staff to implement tailored plans to ensure that all children receive the full support they need.
- Leaders have a clear vision for the future, demonstrating a strong commitment to maintaining high-quality services for children and their families. They actively seek and consider the perspectives of both parents and children to carefully evaluate and enhance the provision. For example, they have extended their opening hours in response to parents' feedback. Additionally, leaders offer yoga sessions for children and are in the process of creating a sensory room to further support children's well-being.
- Parent partnerships are strong as leaders and staff strive to foster and maintain positive relationships with parents. . Parents express positive views regarding their children's experiences at the setting. They comment that their children are happy and enjoy attending. Parents praise the consistency of the staff and how well they know their children. Parents feel well-informed about their children's daily activities and are pleased with the support children receive to promote their overall well-being.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2702952                                                                           |
| <b>Local authority</b>                             | Greenwich                                                                         |
| <b>Inspection number</b>                           | 10380671                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                                                            |
| <b>Age range of children at time of inspection</b> | 5 to 9                                                                            |
| <b>Total number of places</b>                      | 30                                                                                |
| <b>Number of children on roll</b>                  | 65                                                                                |
| <b>Name of registered person</b>                   | ProInfinity Education Community Interest Company                                  |
| <b>Registered person unique reference number</b>   | 2702953                                                                           |
| <b>Telephone number</b>                            | 02036512161                                                                       |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

Basecamp at The Bridge registered in 2022. The club is situated in Greenwich, in the London Borough of Greenwich. It operates Monday to Friday, from 7.45am to 8.45am and 3.30pm to 6.30pm, during term time only. The club employs seven members of staff, all of whom are qualified from level 2 to level 7.

## Information about this inspection

### Inspector

Yemi Afolabi

### Inspection activities

- The leaders showed the inspector the premises and discussed how the setting is organised, including the resources and activities they provide for children.
- The inspector observed the interactions between the staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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