

Inspection of Chorlton Out Of School Hours Limited

Chorlton Cum Hardy Cricket Club, Hardy Lane, Manchester M21 7BL

Inspection date:

30 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to attend this friendly and inviting after-school club. Children arrive with staff who collect them from the local primary schools. Staff are supportive of children who attend extra curricular activities at school. For example, staff will go back to school to collect children once they have finished their Spanish club. This enables children to learn new skills. Children enjoy playing games together outside. They are independent in putting on their coats and know that they must put on a high-visibility vest so staff can always identify them outdoors.

Children show respect for the staff and the club. They know to tidy up after their snack, putting their plate and cup in the sink. When reminded to tidy away their toys, they do so without fuss. Children learn to care for nature as they have their own growing patch. They contribute to watering and caring for the flowers and fruits they have planted. Staff provide a large library of age-appropriate books. They use books to support children to learn and understand similarities and differences between themselves and others. Children can choose to read books alone or have staff read to them. Children are encouraged to develop a love of reading.

What does the early years setting do well and what does it need to do better?

- Staff provide all children with a wide range of age-appropriate activities and resources from their knowledge of children's interests. For example, young children enjoy making figures out of air clay. Older children access learning games on the clubs electronic tablets. Children are motivated and engage well.
- Younger children benefit from a familiar key person. They demonstrate comfort in seeking out their key person if they need support. Staff get to know children well. They spend time talking to them about their home life experiences. This support children's emotional well-being and helps them to settle in quickly.
- Children's physical skills are well supported. They have access to outdoor equipment, such as scooters and skipping ropes. In addition, children use one handed tools to place beads on stencils to create their own butterflies.
- Staff support children's understanding of danger. For example, they teach road safety to children who are learning to ride their scooter to school. Although children have access to electronic tablets and the television, they do not have access to the internet at the club. However, staff still share safer internet practices with children. This supports children to develop an awareness of how to keep themselves safe online.
- Leaders support staff to extend their professional development. Staff complete mandatory training, such as child protection and first aid, to help them to update their knowledge about how to keep children safe.

- Parents describe the after-school club and the staff as 'one big family'. They appreciate the effort from the staff to make the club a place of enjoyment. Staff are supportive and always ensure messages from school are shared effectively. Parents say the feedback from their children about their time at the club is always positive.
- Staff involve children in decision-making. For example, children choose which snacks they would like. Children were involved in deciding the behavioural rules and expectations for the club, such as being kind and listening when someone is talking. As a result, children feel a sense of belonging and demonstrate positive behaviour.
- The club is very inclusive. Staff are flexible and responsive to parents' and children's needs. They work with teachers and parents to meet children's individual needs, including those who are vulnerable and those with special educational needs and/or disabilities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2702935
Local authority	Manchester
Inspection number	10368621
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	50
Number of children on roll	21
Name of registered person	Chorlton Out of School Hours Limited
Registered person unique reference number	RP526242
Telephone number	07743276888
Date of previous inspection	Not applicable

Information about this early years setting

Chorlton Out Of School Hours Limited registered in 2022 and is located in Chorlton, Manchester. The club operates, Monday to Friday, term time only. Sessions are from 7.30am to 9am and then from 3pm until 6pm. The club employs two members of staff who hold an early years qualification at level 3.

Information about this inspection

Inspector

Jade Patten

Inspection activities

- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector observed the interactions between staff and children.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector viewed the club and discussed the safety and suitability of the premises.
- The inspector took account of parents' views from their written and verbal feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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