

Inspection of Pavilion Nursery

The Hub, Derwent Street, North Ormesby, Middlesbrough TS3 6JB

Inspection date: 19 March 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are very happy and settled at the nursery. They are cared for by passionate staff, who know them well. Staff meet children's emotional needs really well. Staff provide lots of comfort and reassurance to new children and follow babies' individual eating and sleeping routines.

Staff present as a strong team, who work well together and support each other when needed. They also provide the setting with a 'homely' feel, which parents also notice and comment about. Staff ensure they give children choices, such as about whether they want to play indoors or outdoors, what fruit they would like for snack and what music and action rhymes they would like to listen to. This promotes children's self-esteem and helps them to feel valued at the nursery.

Children benefit from a good curriculum that supports their development in all areas of learning. As a result, all children, including those with additional needs and those who speak English as a second language, are making good progress. Staff ensure that children are busy and engaged in interesting activities throughout the day. Children are well behaved. Staff manage any minor disputes calmly and sensitively, for example, when reminding children to share and take turns with their peers.

What does the early years setting do well and what does it need to do better?

- Staff create a stimulating environment that supports the intent of the setting's curriculum. They ensure that available resources meet the children's needs well, purchasing specific equipment when needed. For example, certain resources have been provided to support children's physical development further.
- Staff promote children's good health and physical development. They provide healthy and nutritious snacks. They ensure that information is available for parents about healthy packed lunches. Staff support children with good hygiene routines, including daily tooth brushing.
- Children have a positive attitude to learning. They are interested in the activities available and persevere for extended periods of time. For example, when their constructions fall down children keep trying until they manage to keep them in place. This supports their confidence and problem-solving skills.
- There is a strong focus on promoting children's language and communication across the setting. Staff also support all children's interest in books, both indoors and in the outdoor cosy reading area. Staff in the baby room discuss picture books that engage babies' interest. Children also participate in regular visits to the library on site, which supports their early literacy skills.
- As well as learning about other cultural celebrations and the wider world, staff also ensure that children have opportunities to learn about their local

environment. Staff take children for visits to the local park, they have had a teddy bears' picnic at the local church, and often go shopping to the nearby outdoor market for fresh fruit and vegetables for snack time.

- Children play really well independently and also alongside each other during lots of child-led activities. There are, however, less routinely planned adult-led activities to enable staff to support children even further, for example supporting interactions and building on what children already know and can do.
- Children's learning and development are regularly assessed and monitored by staff. However, their next steps for learning are not always sharply focused to ensure rapid progress. Despite this, all children are still making good progress in their development.
- Staff work well with other professionals to ensure that children's individual needs are met, for example, with speech and language professionals and with local nursery schools that some children also attend.
- Staff also work well in partnership with parents and keep them informed of their child's development and progress and of how they can support learning at home.
- Leadership is strong and staff state they feel well supported at work. Children attend from diverse backgrounds and leaders and staff are passionate about ensuring they provide inclusive care and education for all children.
- Staff have a very positive attitude towards continuous professional development. They have completed several training courses since registration, including Principles of Special Educational Needs Level 3 and Level 4 Advanced Practitioner.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider a more balanced mix of child-initiated and adult-led activities, to enable staff to be on hand to guide children's learning even further and build on what they already know and can do
- ensure that children's next steps for learning are more sharply focused to support their individual learning goals.

Setting details

Unique reference number	2702791
Local authority	Middlesbrough
Inspection number	10372612
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	48
Number of children on roll	28
Name of registered person	Community Ventures (Middlesbrough) Ltd.
Registered person unique reference number	2702792
Telephone number	01642 989254
Date of previous inspection	Not applicable

Information about this early years setting

Pavilion Nursery registered in 2022 and operates from the community hub in North Ormesby, in Middlesbrough. The nursery opens 50 weeks of the year, closing for two weeks over the Christmas period. Operating times are 8.30am until 3.30pm. The nursery employs six members of staff. The majority of staff have early years qualifications at level 3 and above, including the manager and deputy manager who have a level 4 qualification. The nursery provides funded early education places for children aged from nine months to four years.

Information about this inspection

Inspector

Elaine McDonnell

Inspection activities

- The deputy manager, manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a communication and language activity with the deputy manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager provided the inspector with a sample of key documentation on request, including evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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