

Childminder report

Inspection date: 23 April 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder creates a warm and welcoming atmosphere, where children feel safe and secure. She builds positive relationships with children. The childminder offers children comfort when they are tired, allowing them to snuggle up to her. She responds with kindness and a soothing manner. This helps children to feel reassured and at ease in her care.

All children make strong progress in their learning. The childminder's home is highly organised and well equipped, fostering children's independence and curiosity. She is enthusiastic about preparing children for school. The childminder supports this by following children's interests and introducing new topics through thoughtfully planned activities. Her broad curriculum supports all areas of children's development. The childminder quickly identifies any gaps in children's learning and takes prompt and reflective action to address them. This ensures that every child is supported to achieve their full potential.

The childminder maintains a calm and nurturing approach. She creates an environment where children learn to recognise and express their emotions effectively. The childminder uses positive praise to build children's self-confidence, positive attitudes and behaviour. When children become upset and display unwanted behaviour, such as throwing toys, she responds gently. The childminder guides children to reflect on their actions and understand the difference between right and wrong. This thoughtful approach supports children to develop empathy and supports their emotional growth.

What does the early years setting do well and what does it need to do better?

- The childminder supports children's language development by engaging in their play, encouraging conversation and expanding their vocabulary. She gently models correct pronunciation, helping children to improve their communication skills. As a result, children respond confidently to questions and instructions.
- The childminder offers resources that represent diverse cultures, abilities and backgrounds. Activities are inclusive and tailored to meet each child's individual needs. This supports children to have a positive self-identity and develop respect for others.
- Overall, the childminder plans meaningful outings to build on children's interests and support their social development, such as visits to the aquarium. However, she does not consistently provide outdoor play in all weathers for children who prefer to learn and play outside, to strengthen opportunities for them to learn about the natural world.
- The childminder engages in ongoing training and works closely with external professionals. Additionally, she works closely with local childminders and attends

playgroups. This gives children opportunities to strengthen their social interaction skills and help to prepare them for smoother transitions.

- The childminder delivers a personalised and responsive curriculum based on each child's development. She uses ongoing observations to plan engaging activities that extend children's learning. For example, the childminder offers books on tractors, sea life and farm animals to build on children's interest in animals and transport.
- The childminder promotes healthy habits through engaging activities, such as an interactive healthy eating display she uses during mealtimes. Children explore fruits and vegetables using their senses. They engage in discussions around dental care to further reinforce positive attitudes towards their health. The childminder actively encourages children's early independence through self-feeding and toileting routines.
- Partnerships with parents and carers are strong. They praise the childminder for providing a supportive, well-organised and developmentally appropriate environment that fosters children's safety, well-being and progress.
- The childminder uses children's interests to engage them, such as incorporating dinosaur-themed resources to introduce mathematical concepts related to size and number. She models terms such as 'big' and 'small', while helping children to count the dinosaurs, reinforcing their early number recognition.
- The childminder supports children's gross motor development through simple games, such as throwing and catching balls. These activities enhance children's hand-eye coordination, muscle control and promote turn taking.
- The childminder offers a range of musical instruments, including drums, shakers and xylophones, to encourage exploration. She demonstrates how to use each instrument and names them. Children explore rhythm and sounds, which supports their creative development and listening skills.
- The childminder includes sensory play by using a basket filled with various textured items, such as soft balls, wooden fruit and spiky or smooth objects. She describes the different textures, promoting children's language development and fine motor skills through sensory exploration.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review routines for outdoor play opportunities so that children who prefer to play and learn outdoors can do in all weathers.

Setting details

Unique reference number	2702425
Local authority	Greenwich
Inspection number	10380577
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	5
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in the London Borough of Greenwich. The childminder provides care all year round, from 8am to 5.30pm, Monday to Friday. She provides government funded childcare for children aged from nine months to four years. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- The childminder discussed the intent of the curriculum with the inspector. She observed its implementation during activities indoors and assessed the impact on children's learning.
- The inspector completed a joint observation with the childminder and evaluated this activity with the childminder.
- The views of parents were obtained through written feedback.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector observed the interactions between the childminder and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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