

Inspection of Gracey Gem Harbinger Primary

Harbinger Cp School, Cahir Street, London E14 3QP

Inspection date:

11 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff greet each child warmly as they arrive excitedly at this homely after-school club. Staff value each child highly and interact with children in positive ways. They use a gentle tone of voice and lots of eye contact and they care well for children. Staff ensure that children settle happily by arranging taster sessions, where children experience the club to see if they like it. They have high expectations of children and manage their behaviour well. Children behave in positive ways.

Staff provide a wide range of stimulating activities linked well to children's interests. Children happily use paintbrushes and paint to create patterns on paper. They enjoy following instructions and combining different ingredients to make their own pancakes.

Staff talk to children to find which new toys they would like to ensure that their views are represented in the resources provided. Children browse through their favourite books as they relax and wind down from their busy day. Children enjoy playing imaginatively while dressing up as different characters. They explore the sounds made by a piano as they play it.

Staff promote good hygiene and self-care skills, as children wash their hands before eating and wipe their noses themselves.

What does the early years setting do well and what does it need to do better?

- Children take part in a variety of physical activities in the spacious, organised outdoor area. They participate in organised games, such as football. Children practise skipping skills and jump in and out of hoops. They ride and balance on wheeled toys and staff support children's physical development well.
- The provider monitors and supports staff well. They spend time in the hall with the children and observe staff practice. The provider gives staff feedback on ways to improve practice, where needed. They are keen for staff to develop their skills and provide various training opportunities. For instance, staff attended a course on managing children's behaviour, which led to improved outcomes in this area.
- Staff work effectively with parents and others involved in children's learning. Teachers bring children to the club from their classes and exchange information with staff to update them on children's needs. Staff relay this information to parents when they collect their children at the end of the session to ensure they are updated on children's activities and needs. Written comments from parents show high appreciation of the care given to children at the club.
- Children share and take turns well, for instance, they share resources when

involved in cooking activities. Children take turns well when they play board games together. Staff teach children to say please and thank you and to show kindness to each other.

- Staff support children's well-being effectively. They talk to children to find out how they are feeling each day and teach them how to manage and support their feelings, where needed. They ensure that children have areas where they can be calm and quiet if they choose.
- Staff provide healthy meals and snacks that meet special dietary needs. They teach children about the value of eating well and provide access to fresh drinking water whenever children need it. Staff teach children about oral hygiene through informative discussion and stories.
- Children enjoy playing with construction sets and build a range of complex models. Staff provide a broad variety of puzzles appropriate for different age groups and children concentrate well as they complete them. Children play purposefully and cooperatively with each other.
- Children have very good independence. They take off and put away their coats when they arrive at the club. Staff teach children how to do buttons and zips. Children prepare their own snacks, such as vegetable wraps. They help to tidy away toys.
- The provider reflects on all aspects of the club and sets goals for improvement. For instance, they plan to continue to enhance the curriculum for creative development to promote best outcomes for children.
- Staff keep children safe. They carry out daily risk assessments covering the indoor and outdoor areas to protect children from harm.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2702301
Local authority	Tower Hamlets
Inspection number	10367918
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	28
Number of children on roll	2
Name of registered person	Ikpefuran, Susan Olusola
Registered person unique reference number	RP514526
Telephone number	07956263531
Date of previous inspection	Not applicable

Information about this early years setting

Gracey Gem Harbinger Primary registered in 2004. It is located in Canary Wharf in the London Borough of Tower Hamlets. The club provides care for children, from Monday to Friday from 3.30pm to 6pm during term time only. There are three staff, including the manager, two of whom hold appropriate childcare qualifications.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- The provider went on a walk around the premises with the inspector to discuss how the provision is organised to support children's learning.
- The inspector observed the interaction between staff and children and activities that children were involved in.
- The inspector held a discussion with the manager and sampled some documentation.
- The inspector spoke to staff and children and read written comments from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025