

Childminder report

Inspection date: 20 March 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a welcoming and homely atmosphere. Children arrive with smiles on their faces happy to see her. This shows that children feel safe and secure at the provision. Parents feel confident leaving their children with the childminder and state that their children get excited to come.

The childminder knows the children well. Overall, she supports all children's progress with her knowledge of child development. She plans activities that are child-centred to help support children's next steps.

The childminder has clear rules and boundaries in place to promote positive behaviour. She encourages children to share and use their manners, for example children say 'please' and 'thank you'. Children are kind to their friends and learn to take turns. Children's behaviour is good at the provision.

The childminder creates a language-rich environment. She narrates children's play and introduces them to a wide range of vocabulary. The childminder asks children questions, giving them time to answer. When children mispronounce words, the childminder sensitively repeats the words back to them. This supports correct pronunciation and expands children's knowledge. This helps all children make good progress in their language development.

What does the early years setting do well and what does it need to do better?

- The childminder plans her curriculum through a range of child-centred play. Children demonstrate curiosity and enjoy being around her. However, the childminder does not use teaching strategies well enough, particularly during group activities, to help children to fully engage and extend their learning further.
- The childminder plans trips outside the provision, giving the children the chance to link up with others in the local community and have new social experiences. She attends local playgroups with other childminders, where the children have a chance to play with different children and adults, supporting their social interactions.
- Children enjoy outdoor play. The childminder plans her outdoor provision to allow children to learn and embrace the outdoors. Children thrive outside and explore the areas. They are eager to show off their skills. Children learn about taking risks when they balance on bucket stilts. They persevere until they can balance and walk using the stilts, saying, 'I can do it.' The childminder praises children's efforts and uses this opportunity to build mathematical language into play.
- Overall, hygiene routines are in place at the provision. However, the childminder

does not consistently remind children of activities that support their good health. For example, children do not always wash their hands thoroughly before they eat.

- The childminder provides the children with a range of mark-making resources, indoors and outdoors, to help develop their small-muscle skills. Children spend time creating artwork to take home and hang on display for others to see. Children have fun together during this time. They use the lids of the pens to place on the tops of their fingers to sing 'Tommy Thumb' together.
- The childminder teaches children about other people's similarities and differences through books and discussions. Children confidently talk about the colour of their hair and other features. The childminder teaches the children about different celebrations and festivals, such as Christmas and Eid. The children are learning about the traditions and religious beliefs behind Eid and Ramadan. Children discuss what 'Iftar' is and what this means for them in their own family home.
- The childminder teaches the children to learn how to be healthy. Children talk about visiting the dentist and how they have given up their dummies. They drink water throughout the day and eat fruit and vegetables to help support them to be healthy.
- Parents speak highly of the nurturing childminder and how fond they are of her. She regularly shares updates on their children's development and offers support for them at home when required to support learning even further.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- follow good hygiene routines consistently so that children are encouraged to develop habits that support their good health
- strengthen teaching to support children's deeper engagement, particularly during group-time activities.

Setting details

Unique reference number	2702128
Local authority	Manchester
Inspection number	10375867
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in the Burnage area of Manchester. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Lisa Grundy

Inspection activities

- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale around the curriculum.
- The inspector observed the interactions between the childminder and the children.
- The inspector viewed and discussed the safety and suitability of the premises.
- The inspector completed a joint observation with the childminder.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke to a parent during the inspection and took account of their views.
- Children spoke with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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