

Inspection of The Nest Childcare

St. Andrews C Of E Primary School, Broom Avenue, Manchester M19 2UH

Inspection date:

14 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff greet children warmly upon their arrival at this friendly and welcoming setting. Younger children's transitions into the environment are supported well as staff ask children how their day has been and what they have been involved in. Children excitedly store their belongings in lockers, showing increasing levels of independence. Staff value children's opinions and interests. They ask children to share and record their ideas for future activities and new resources to support their enjoyment at the setting. This helps children to develop a sense of belonging and ownership of their care. Children confidently talk with visitors and are happy to share their thoughts. Older children encourage their younger friends to participate in discussions, asking them what they think or would like to share. Children are eager for visitors to know all the positive aspects of their setting and why they enjoy attending.

Children have ample opportunity to play indoors and outdoors. They have continuous access to the outdoor space and are able to self-direct their activities with confidence. Younger children delight in scooting around the playground and on small inclines on body boards, laughing and squealing together in excitement. They are instrumental in their own play, exploring the environment and using their creativity to make games together. For example, as children gather twigs from the field, they design a campfire, rubbing sticks together to re-enact lighting the firewood. Staff skilfully observe and interact with children to enhance their experiences and ensure their safety.

What does the early years setting do well and what does it need to do better?

- Staff get to know children well. They use their knowledge of children's interests and personalities to meet their individual needs. For example, staff provide a range of craft materials and writing resources to support children's developing creativity and imagination. This contributes positively to their emotional well-being.
- Children are provided with knowledge of the diverse world they live in. They explore festivals and special events through books, activities and play. Children openly discuss what makes them unique and celebrate their differences. This means children learn mutual respect and tolerance.
- Staff implement effective routines to support children's health and hygiene. Children independently wash their hands, in preparation for snack. Children are encouraged to construct their own fruit kebabs and try new fruits. Staff use this opportunity to reinforce messages about healthy eating and give new information about 'natural sugars' in foods and the impact of them on our bodies. This helps to give children the information they need to consider a

healthy lifestyle.

- Children enjoy sharing their thoughts, ideas and news with their peers and staff. They eagerly engage in circle times, which allow them the opportunity to speak and be heard. All children actively listen to their peers and ask questions about their day or news. This supports the club's vision of all children having a voice and the confidence to use it.
- Children are clear about the expectations of them. They confidently discuss club rules with visitors. Children understand the importance of being kind, respectful and considerate of others. Staff consistently and respectfully support children to make the right choices. Consequently, children understand right from wrong. This means children's behaviour is good.
- Staff have built strong partnerships with the schools children attend. They gather key messages and information to share with parents and to enhance children's time at the club. For example, staff know when children have had busy days at school and provide them with a calming and relaxing environment, which allows them to wind down at the end of the day.
- Parents are extremely happy with the service provided by the club. They praise staff and the activities they provide, claiming their children are always happy to attend the club and are less happy to come home. Parents comment on the range of opportunities offered to children and discuss the detailed handovers at the end of the day.
- Leaders and managers are dedicated to providing a nurturing environment for the staff team. Staff report high levels of well-being and support. They attend mandatory training and have daily check-ins with their manager. This helps to support staff's emotional well-being and resilience.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2701950
Local authority	Manchester
Inspection number	10367766
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	33
Number of children on roll	59
Name of registered person	Alma Park Kids Club Ltd
Registered person unique reference number	RP909970
Telephone number	07846872988
Date of previous inspection	Not applicable

Information about this early years setting

The Nest Childcare is operated by an independent company from St Andrews Church of England School in Greater Manchester. The club operates Monday to Friday from 3.15pm to 6pm, term time only. Four members of staff work with children. Of these, one holds an appropriate level 5 childcare qualification, two hold a level 3 qualification and one holds a relevant level 2 qualification.

Information about this inspection

Inspector

Shelley O'Brien

Inspection activities

- The manager showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector observed children's interactions during play and discussed the activities provided to them with staff.
- The inspector observed staff practice and considered the impact this has on children's play experiences.
- Parents shared their views of the setting with the inspector and took them into account.
- The inspector looked at relevant documentation and reviewed evidence of suitability of staff working in the out-of-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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