

# Inspection of Cringle Brook Kids Club

Cringle Brook Primary, 388 Slade Lane, Manchester M19 2HT

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Inspection date:

13 January 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club happy and keen to see what is on offer for them. Staff provide a range of activities to spark children's curiosity and help them to develop a positive attitude to learning. Children know where to put their belongings and quickly settle into play. They chatter among themselves, offering insight into their day in school. Staff encourage children to share their news with their friends. Children are eager to stand and talk to the group about their day at school and their weekend at home. They demonstrate confidence and are articulate communicators.

Staff get to know children well and have a good understanding of their likes, dislikes and unique needs. They are highly alert when children need the bathroom or are feeling tired. Staff recognise that for some younger children, the school day is long. They provide a quieter space in the school library, where children can play in smaller groups and engage in more relaxed activities. Children form strong attachments to the staff, which helps them to feel secure and promotes their emotional well-being.

## **What does the early years setting do well and what does it need to do better?**

- The club team have a good relationship with the host school. They seek information about what children are learning and celebrating at school and provide activities that complement this at the club. The school staff share information with the club about children's unique needs and how these can be met. This helps to provide continuity in children's care and learning.
- Children benefit from robust admission procedures. They attend group and individual settling-in sessions to help staff get to know them well. Staff seek information from parents to help them understand children's needs. When necessary, the club team work with the school to provide a phased entry to build up the time children spend at the club. This allows children to settle in at their own pace and feel safe and supported.
- Staff support children to develop positive behaviour at the club. Children help to devise their own rules, such as 'being kind to younger children'. They learn about the importance of sharing, taking turns and being inclusive. This contributes to the calm environment at the club and helps children to feel happy.
- Children have a lovely attitude to learning. Older children eagerly volunteer to read to younger children in the school library. They read with enthusiasm and explain the story in age-appropriate words. Younger children listen intently and are keen to join in with parts they are familiar with. These experiences build children's social skills and help them to form positive relationships with one another.

- Staff help children to learn about some of the things that keep them healthy. They provide healthy snacks, implement good hygiene routines and encourage children to be physically active. Children create their own menus for the club, discussing interesting foods, such as caviar. They have discussions about the importance of sitting down when eating to reduce the risk of choking. This contributes to children's overall good health and well-being.
- Children enjoy taking part in creative activities, such as drawing different plants. Staff find out what children already know about plants before adding interesting facts to their bank of knowledge. For instance, they discuss the different uses for an aloe vera plant. This helps children to build on their knowledge and understanding of the world.
- Staff consider what children are learning at school when planning experiences at the club. For instance, they provide opportunities for children to practise recognising numerals from one to ten. Staff skilfully adapt activities to help children of different ages to be included. Younger children learn from older children and enjoy being part of a small group. This allows children to practise and consolidate the things they learn at school.
- The small staff team work well together to provide a lovely environment for children. They attend appraisal meetings with senior leaders and receive some feedback on their performance. Staff complete mandatory training, such as safeguarding, paediatric first aid and food hygiene to help keep their knowledge up to date. This helps them to provide quality care to children.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2701935                                                                           |
| <b>Local authority</b>                             | Manchester                                                                        |
| <b>Inspection number</b>                           | 10367765                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                                                            |
| <b>Age range of children at time of inspection</b> | 4 to 11                                                                           |
| <b>Total number of places</b>                      | 17                                                                                |
| <b>Number of children on roll</b>                  | 50                                                                                |
| <b>Name of registered person</b>                   | Alma Park Kids Club Ltd                                                           |
| <b>Registered person unique reference number</b>   | RP909970                                                                          |
| <b>Telephone number</b>                            | 07863183512                                                                       |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

Cringle Brook Kids Club registered in 2022 and is situated in Manchester. The club operates from Cringle Brook Primary School. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or above. The club operates Monday to Friday, during the term time only. Sessions are from 3pm until 6pm.

## Information about this inspection

### Inspector

Kayte Farrell

## Inspection activities

- The trainee area manager and the manager discussed with the inspector how the club is organised.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The manager and the inspector carried out a joint observation of a small-group activity.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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