

Inspection of Kids Planet Norbreck OOSC

Norbreck Primary Academy, Norbreck Road, Thornton-cleveleys FY5 1PD

Inspection date:

25 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and confident to attend the out-of-school club, after they are collected by staff from their classrooms. Staff execute a meticulously planned journey from school to the club. Children understand instructions and boundaries. They arrive at the club eager to explore the wide range of age appropriate activities on offer to them. Children quickly find something they enjoy to play with and talk to staff about their day. Staff know children well and are approachable. This helps children feel secure and content.

Staff organise the environment well. Children play in suitable spaces that meet their needs and interests according to their age or stage in development. For example, older children have spaces to relax and play games, such as pool. Younger children enjoy creative activities and role play. Staff join in with children's play and ideas and hold meaningful conversations. This helps children develop self-esteem and feel valued.

Children behave exceptionally well. They are kind to their peers and follow the routine of the session. Children enjoy sitting down for meals and snacks together. They socialise, chat and giggle with their friends. Children eat a range of healthy home-cooked meals and fresh fruit. They follow good hygiene practices. Older children have the opportunity to make their own toast at breakfast time, helping their independence grow.

What does the early years setting do well and what does it need to do better?

- Leaders have carefully considered all children's care and developmental needs. They tailor their plans for the setting around what children are learning and enjoying at school and at home, to help continue this progress. For example, children who have mathematics assessments at school have the opportunity to practise these skills at the club through solving number problems. This helps reinforce what they are learning at school.
- Children are given opportunities to develop life skills and learn about the world they will encounter in the future. Leaders help children prepare their own food, learn to sew and how to use money practically. This helps children prepare for their transition into young adulthood safely and with confidence.
- Leaders are passionate about the club and evaluate the impact it has on children consistently. They want children to enjoy their time at the club and continue to thrive. Leaders adapt spaces, resources and activities children can access. As a result, all children remain interested and settle quickly.
- Partnerships with parents are excellent. Parents are very happy with the experiences and care their children receive at the club. They say staff are flexible

and supportive of their family's needs. Parents are highly valued by the club and their views are considered. Furthermore, parents are offered fruit and a warm drink as they drop their children off in the morning. Leaders understand and respect the pressures and demands of busy family lifestyles.

- Staff feel valued and well supported in their roles at the club. Their well-being is regularly checked on and leaders offer rewards to recognise staff's efforts and skills. The club has good staff retention and staff say they enjoy their job. As a result, staff are warm, bubbly and knowledgeable. This creates a welcoming and energetic environment for children.
- Children love to explore the large outdoor space the club has access to. They enjoy group games, such as football. In summer, staff take children outside for a range of activities and have picnics together. Additionally, during the school holidays, children access a range of outings. They use public transport and explore their community. This helps children become aware of the diverse world around them.
- Health and safety is a priority in this setting. Leaders have robust procedures in place for keeping children safe from harm. Furthermore, staff help children learn skills such as crossing roads and water safety as they are situated by the sea. Children know to ask for help if they have an accident and staff know how to respond to injuries and if children become unwell.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2701593
Local authority	Blackpool
Inspection number	10368065
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	104
Number of children on roll	347
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	01253 853452
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet Norbreck OOSC registered in 2022. It is located in the Norbreck area of Blackpool. It provides before- and after-school care from 7.30am until 9am and 3pm until 6pm during term time. It also offers sessions from 7.30am until 5.30pm during school holidays. The out-of-school club offers care for children aged 4 to 11 years. It employs 13 members of staff, of whom 5 have relevant childcare qualifications at level 3 or above.

Information about this inspection

Inspector

Rachel Waterhouse

Inspection activities

- The inspector and manager completed a learning walk of the out-of-school club to understand how leaders and staff organise the environment for all children.
- Parents spoke to the inspector during the inspection to share their views.
- The inspector spoke to staff at suitable times during the inspection.
- Relevant documentation was viewed by the inspector and she reviewed evidence of the suitability of staff working in the club.
- The inspector observed activities and the quality of staff's interactions with children to evaluate the impact on children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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