

Inspection of The Kids Club and Sensory Room

41 Bridge Road, Crosby, Liverpool L23 6SA

Inspection date:

16 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Dedicated staff provide a warm welcome at this inclusive club. They collect children from school and discuss their day as children walk sensibly under the close supervision of staff to the club. Staff gather information about each child when they first begin to attend the club. This helps them to get to know children and their families. Staff use the information to help ensure that children's unique care needs are met from the start. Staff have a good understanding of children's current interests. For example, they know that younger children like to bath dolls. They provide opportunities for children to engage in bathing dolls, drying them and then dressing them. This enjoyable experience helps to ensure that younger members of the club are engaged on arrival.

Staff listen to children's ideas and value their input when planning things they would like to do. This helps children to feel a strong sense of belonging. Children are eager to play with their friends and interact confidently with each other. Older children welcome their younger friends into their play. For example, they carefully explain the rules for tabletop football. Staff praise children for their good behaviour and offer gentle reminders to help children to appreciate the impact their behaviour has on others. This successfully contributes to the harmonious atmosphere at the club.

What does the early years setting do well and what does it need to do better?

- Leaders have successfully addressed the actions raised at the last inspection. Comprehensive self-evaluation that includes the views of staff, children and parents is effective. Staff share the same vision for the setting and are determined to offer the best experiences for children and families who attend.
- Staff provide a wide range of experiences for children who attend the club. They sit alongside children, entering into conversations and supporting them as they play. Staff are aware of the skills children are learning at school, such as using scissors properly. They provide opportunities for children to practise their skills in a fun way. This helps to complement children's learning at school.
- Leaders follow rigorous safe recruitment procedures. They work alongside staff to support them and offer staff a range of supervision opportunities. Staff have opportunities to extend their professional development and enhance their skills. They recognise the importance of keeping up to date with relevant training. Staff make sure their training has a positive impact on the children's experiences in the club. They discuss how they feel well supported and happy in their roles.
- Staff encourage children to be independent from the start. For example, on arrival, children understand the familiar club routines and independently manage their belongings. They make decisions about what they would like to eat at

snack time and carefully pour their own drinks. Opportunities like these help to develop children's confidence and independence.

- Staff understand the importance of developing children's awareness of the benefits of leading a healthy lifestyle. For example, they encourage children to try new healthy foods such as watermelon at snack time. Children are reminded of the importance of having regular drinks in warm weather in order to remain hydrated. Staff support children to build upon healthy habits.
- Staff work in close partnership with staff in the schools that children also attend. Effective information between school, the club and parents helps to ensure that the needs of all children, particularly those with special educational needs and/or disabilities (SEND), are consistently met. The provision for children with SEND is a strength of the club.
- Parents appreciate the care that staff provide and the relationships they develop with the whole family. Staff take time to speak to parents as they arrive to collect their children. They pass on any information shared by teachers in school and discuss the activities children have enjoyed while at the club. Parents value being kept up to date in this way.
- Staff achieve a good balance of humour, friendliness and respect with the children. They know the children incredibly well. Children are happy to approach staff and visitors to have a conversation. They respond to staff, visitors and each other with kindness and courtesy.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2701425
Local authority	Sefton
Inspection number	10364319
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	15
Number of children on roll	41
Name of registered person	Thompson, Clare
Registered person unique reference number	2701424
Telephone number	07540739727
Date of previous inspection	17 July 2024

Information about this early years setting

The Kids Club and Sensory Room registered in 2022 and is situated in Crosby, Liverpool. The setting employs four members of staff. Of these, two hold qualifications at level 3. In term time, the club opens from Monday to Friday, 7.30am to 9am and 3pm to 6pm. The club provides some holiday care from 8am to 6pm.

Information about this inspection

Inspector

Denise Farrington

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the nominated individual about the leadership and management of the club.
- The inspector observed the interactions between staff and children during the inspection.
- Children spoke to the inspector and discussed what they like to do when attending the club.
- Parents shared their views of the club during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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