

2701412

Registered provider: Prosperity Childrens Services.

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned children's home offers care for up to two young people who may have a combination of mental health, psychological, emotional and/or complex care needs.

The manager registered with Ofsted in August 2024.

At the time of the inspection, one child was living in the home. The child spoke to the inspector about their experiences of living in the home.

Inspection dates: The inspection started on 3 and 4 June 2025. Another inspector returned on 25 June 2025 to gather additional evidence in line with Ofsted inspections and visits: deferring, pausing and gathering additional evidence policy.

Overall experiences and progress of children and young people, taking into account

requires improvement to be good

How well children and young people are helped and protected

requires improvement to be good

The effectiveness of leaders and managers

requires improvement to be good

The children's home is not yet delivering good help and care for children and young people. However, there are no serious or widespread failures that result in their welfare not being safeguarded or promoted.

Date of last inspection: 2 July 2024

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
02/07/2024	Full	Requires improvement to be good
16/08/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: requires improvement to be good

Children do not always move into the home in a well-planned way. The lack of a thorough assessment by the manager when one child moved in contributed to staff being unable to keep the child safe. An increase in concerning incidents over a short period of time resulted in the child's placement ending in an unplanned way. This does not ensure that the child had a positive experience of living in this home and has had further disruption in their life.

The child has made good and sustained progress in the important areas of their lives. This is because they share positive and trusting relationships with staff. The child summarised their feelings about the home by stating, 'the best thing about living at the home is the staff and the activities.' These positive relationships help the child to develop their confidence and achieve good outcomes.

Suitable education arrangements are now in place for the child. These are tailored to their needs and consider their previous educational circumstances. Staff work in partnership with education providers and other relevant professionals to ensure that the child has every opportunity to reach their full potential.

The child is in good health and registered with all primary healthcare specialists. They attend routine health appointments with good support and encouragement from staff. The child has access to the services that promotes their emotional well-being.

Medication is stored and administered safely by trained and competent staff.

The child has positive relationships with the adults who care for them. The child enjoys spending time with staff, including going on activities such as fishing, going to the cinema and playing for a local ice hockey team.

Arrangements are in place that support the child to maintain positive relationships with their family and friends. Staff work closely with the child and their family to ensure that time spent together is safe and a positive experience.

How well children and young people are helped and protected: requires improvement to be good

The child feels safe living in the home. This is because staff have a clear understanding of the importance of safeguarding and the need for vigilance. Good collaborative working with the police, teachers and other professionals contributes to keeping the child safe.

When the child has been missing from care there are clear plans in place for staff to follow. The staff are proactive in their responses, which means that the child is often

quickly located. The manager and staff work collaboratively with external professionals, such as the local police and social workers, to ensure well-coordinated responses when the child goes missing from the home.

Staff are skilled in de-escalation techniques when the child experiences difficult emotions. As a result, since the last inspection, staff have not needed to hold the child to ensure their safety or the safety of others.

Staff carry out key-work sessions with the child to help them understand how to keep safe and how their behaviour can impact on themselves and others.

Recruitment of new staff to the home is safe. Staff are vetted and assessed as suitable before any appointment is confirmed. These procedures promote the child's safety by helping to prevent unsuitable adults from working with them.

The effectiveness of leaders and managers: requires improvement to be good

The home is led by a suitably qualified registered manager. She is ambitious to implement change and is child focused.

Managers fail to ensure that staff receive training that is reflective of the needs of the child living in the home. For example, despite a child receiving a recent diagnosis of autism spectrum disorder, staff have not received the training they need to be able to support the child with this.

Records are not always kept up to date. For example, the manager has not updated the child's care plan with recent information. Furthermore, the child does not have an education plan in place. Consequently, some information about the child's day-to-day care arrangements is not current.

Staff receive support and guidance from the manager. They receive regular supervision and confirm that their supervision supports and challenges their performance to improve. Regular staff team meetings and daily handovers help to keep staff informed about the child's daily activities and progress.

The manager and staff have developed positive working relationships with the child's family and external agencies. Professionals working with the child in the home speak positively about the quality of care offered by staff to the child.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— understand and apply the home's statement of purpose; ensure that staff— provide personalised care that meets each child's needs, as recorded in the child's relevant plans, taking account of the child's background; (Regulation 6 (1)(b)(2)(a)(b)(iv)) this specifically relates to ensuring that children's care plans are updated in relation to their needs.	21 July 2025
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child's education and training targets, as recorded in the child's relevant plans; (Regulation 8(1)(2)(a)(i))	21 July 2025

this specifically relates to ensuring that all children have education plans in place.	
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff have the experience, qualifications and skills to meet the needs of each child. (Regulation 13 (1)(a)(b)(2)(c)) This specifically relates to ensuring that staff receive training to meet the needs of the child.	21 July 2025
The care planning standard is that children— receive effectively planned care in or through the children's home; and have a positive experience of arriving at or moving on from the home. (Regulation 14 (1)(a)(b)) this specifically relates to ensuring that impact risk assessments are accurate and that children move on from the home positively. (Regulation 14 (1)(a)(b))	21 July 2025

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2701412

Provision sub-type: Children's home

Registered provider: Prosperity Childrens services

Registered provider address: 8 Mercury Rise, Altham Business Park, Altham, Accrington BB5 5BY

Responsible individual: Vacant

Registered manager: Tania Jeffries

Inspectors

Dave Carrigan, Social Care Inspector
Samantha Kean, Social Care Inspector
Sarah Huntbatch, Social Care Inspector

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