

2701209

Registered provider: Bay View Child Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private provider. It provides care for up to three children who experience emotional and social difficulties.

The home and the manager were registered with Ofsted in July 2023.

At the time of this inspection, three children were living in the home and were seen by the inspectors.

Inspection dates: 10 and 11 December 2024

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 19 March 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
19/03/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The children have positive, caring and trusting relationships with staff. The staff know the children very well, invest time in them and promote their well-being through shared activities and celebrating their achievements. The children have a strong sense of stability and security. One child said: 'I like living here and the staff keep me safe.'

The children benefit from having a consistent care team. Staff invest in the children and have their best interests at the centre of their practice. Staff build trusting and nurturing relationships with the children. These relationships support children to make progress in different areas of their lives.

The children are in good health and the staff support them to attend all health appointments. Managers advocate on behalf of the children to ensure that they have the support in place to meet their individual health needs.

The staff consult well with education staff to support the children's participation in education. As a result, all children are now regularly attending education and have all made good progress from their starting points.

Staff support the children to spend time with their families and to remain in contact with them. This encourages the children to stay connected with people who are important to them and supports their identity and sense of belonging.

How well children and young people are helped and protected: good

Staff understand the children's risks and vulnerabilities. The children's risk assessments are regularly reviewed and updated. Staff communicate regularly with the children about any safeguarding concerns and risky behaviours, which helps them to understand how to keep themselves safe.

Consistent rules and boundaries are in place which are tailored to the children's age and stage of development. Staff work hard to support the children to understand the impact of their behaviours through focused work and reflection.

There have been several missing-from-home incidents since the last inspection. Staff understand and follow the home's missing-from-home policy. Staff are proactive in seeking the safe return of the children. When the children return home, they are welcomed warmly by staff.

Positive recognition and praise outweigh negative consequences. The children's certificates are displayed in the home and staff celebrate all their achievements. The manager evaluates consequences, ensuring that consequences are proportionate and restorative in nature.

The home is a large house that is warm and welcoming. The living rooms are spacious and well furnished. There are photos of the children throughout the home. The children have decorated their rooms to their own individual taste.

The effectiveness of leaders and managers: good

The manager is experienced, skilled and child-focused. She is supported by two experienced and committed deputy managers. The manager and deputy managers work well together and provide consistent leadership to the team.

Leaders and managers have excellent relationships with the children. Children seek them out to ask questions and spend time together. The manager and deputies work in the home on some weekends so that they can spend more time with the children without having managerial tasks to complete.

Staff know the children and their needs well. The staff team is well established, and agency staff are not used in the home. Staff have enthusiasm for working with the children and are empathetic and understanding. Children are looked after by adults who care about them and are focused on giving them the best care.

Leaders and managers prioritise the training and learning of the staff. Staff have a thorough induction and training. Additional training on areas specific to the needs of the children in the home is provided, such as gender identity. Staff are well prepared to meet the needs of the children they care for.

Managers and staff have positive relationships with external agencies. The manager respectfully challenges other professionals on behalf of the children to ensure that their needs are met, which has contributed to children's progress.

Staff are supervised regularly. Supervision sessions are thorough and reflective and focus on staff development and well-being. Staff are encouraged to contribute to the children's files to ensure progress is tracked. Actions are put into place to drive the progress of staff. Staff understand their practice and how to improve it. Managers need to ensure that these are signed by staff to ensure shared oversight.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that a note of the content and/or outcomes of supervision sessions is kept and that both the person giving the supervision and the staff member have a copy of the record. Specifically, supervision records, analogue or digital, should be signed to evidence distribution and agreement of content. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2701209

Provision sub-type: Children's home

Registered provider: Bay View Child Care Limited

Registered provider address: Core Assets, Malvern View, Saxon Business Park,
Hanbury Road, Stoke Prior, Bromsgrove B60 4AD

Responsible individual: Christopher Thompson

Registered manager: Clare Davis

Inspectors

Debbie Dawson, Social Care Inspector
Paul McKay-Smith, Social Care Inspector

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