

2701100

Registered provider: CF Social Work Limited

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This home is run by an independent provider. The home cares for up to two children with social and emotional difficulties.

The manager registered with Ofsted in October 2022.

Inspection date: 23 May 2023

This monitoring visit

Following a full inspection in April 2023, Ofsted served a compliance notice in relation to serious shortfalls identified in the leadership and management of the home. On 23 May 2023, Ofsted conducted a monitoring visit. The purpose of this visit was to establish the provider's progress in meeting the steps set out in the compliance notice. The inspector found that the provider has taken action to meet all the steps set out in the compliance notice.

Management capacity has increased. The registered manager, supported by a new senior support manager, maintains oversight of the children's care and staff practice. A management monitoring tracker ensures that documents are kept up to date. These systems inform other management tools, such as staff supervision. Overall, the quality of care and practice is effectively monitored, enabling the manager to take actions to address issues and improve practice.

A probationary booklet is completed for all new staff to ensure that induction steps are undertaken. This is kept up to date, and it ensures that, as well as completing induction tasks, staff have understood the tasks and are able to apply them in practice. There are a small number of gaps in this process, and the booklet does not make clear which induction training has been completed. However, the training information is available elsewhere.

Supervision is regular, up to date and covers the important areas of staff practice. These include a view of the child, their progress and whether their needs are being met. Supervision is reflective, and staff report that they benefit from this as it helps to improve their practice.

The locality risk assessment is detailed and comprehensive, and it is based on a good range of local data and the interpretation of that data. Each identified area of risk is graded, and mitigation to reduce it is in place.

The risk assessment and behaviour management plan are up to date and relevant to the child. Each area of risk contains clear guidance for staff on the steps to be taken to mitigate risk and what to do in risky situations. Risks are discussed with staff so that staff are able to understand them and to manage behaviour. Frequent incidents do occur, and staff have on occasion needed to request police assistance. Staff are being supported by training and increased management support to manage behaviour without needing police assistance.

Key-work sessions cover a range of safety issues, such as vaping, online safety, the risk of offending and the risk of accidents. Although incidents still occur regularly, steps are being taken to equip staff with the skills to manage them better.

The child's free time and sleepovers are now risk-assessed. Working relationships to manage these areas of risk have improved.

The child receives consistent responses from staff. Information is shared so that staff coming on shift understand how the child is feeling and the areas of support required. Supervision and training are in place to support staff in providing consistent responses.

Managers are working effectively with the child's placing authority and other professionals. A full-time school place has been secured, and a longer-term care plan is being developed jointly.

Managers are screening potential new children to ensure suitable matches. The manager demonstrates more confidence in their responses to placing authorities.

There are five requirements and two recommendations that were not reviewed as part of this visit and are restated.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
11/04/2023	Full	Inadequate

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply with the given timescales.

The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— meet each child's behavioural and emotional needs, as set out in the child's relevant plans; help each child to develop socially aware behaviour; encourage each child to take responsibility for the child's behaviour, in accordance with the child's age and understanding; help each child to develop and practise skills to resolve conflicts positively and without harm to anyone; understand how children's previous experiences and present emotions can be communicated through behaviour and have the competence and skills to interpret these and develop positive relationships with children; and are provided with supervision and support to enable them to understand and manage their own feelings and responses to the behaviour and emotions of children, and to help children to do the same. (Regulation 11 (1)(a)(b)(c) (2)(a)(i)(ii)(iii)(iv)(ix)(x))	8 June 2023
--	--------------------

In particular, ensure that staff receive training relating to post-traumatic stress disorder.	
The children's views, wishes and feelings standard is that children receive care from staff who— take their views, wishes and feelings into account in relation to matters affecting the children's care and welfare and their lives. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff— help each child to express views, wishes and feelings; regularly consult children, and seek their feedback, about the quality of the home's care; ensure that each child— is enabled to provide feedback to, and raise issues with, a relevant person about the support and services that the child receives; and is given appropriate advocacy support. (Regulation 7 (1)(c) (2)(a)(ii)(iv)(b)(i)(iii)) In particular, ensure that children's wishes and views are taken into account and that children have access to advocacy support and the home's complaint forms.	8 June 2023
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible. (Regulation 8 (1) (2)(a)(viii))	8 June 2023

The care planning standard is that children— receive effectively planned care in or through the children’s home; and have a positive experience of arriving at or moving on from the home. In particular, the standard in paragraph (1) requires the registered person to ensure— that children are admitted to the home only if their needs are within the range of needs of children for whom it is intended that the home is to provide care and accommodation, as set out in the home’s statement of purpose. (Regulation 14 (1)(a)(b) (2)(a))	8 June 2023
The registered person must— keep the statement of purpose under review and, where appropriate, revise it; and notify HMCI of any revisions and send HMCI a copy of the revised statement within 28 days of the revision. (Regulation 16 (3)(a)(b))	8 June 2023

Recommendations

- The registered person should ensure that children are provided with nutritious meals suitable for each child’s needs. Where appropriate, children should be involved in choosing and preparing meals, and opportunities to sit together and eat should be promoted. (‘Guide to the Children’s Homes Regulations, including the quality standards’, page 15, paragraph 3.8)
- The registered person should ensure that the children’s home is a nurturing and supportive environment that meets the needs of their children and is a homely, domestic environment. (‘Guide to the Children’s Homes Regulations, including the quality standards’, page 15, paragraph 3.9)

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children’s home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 2701100

Provision sub-type: Children's home

Registered provider: CF Social Work Limited

Registered provider address: 3-4b K Line House, West Road, Ipswich IP3 9SX

Responsible individual: Anton Clarke

Registered manager: Donna Turpin

Inspector

Russel Breyer, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit

www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023