

2700720

Registered provider: Abbey Green Therapeutic Children's Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and operated by a private organisation. It provides care for up to three children who may have social, emotional and mental health difficulties.

The home is led by a registered manager.

At the time of this inspection, two children were living in the home.

Inspection dates: 6 and 7 May 2025

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 11 June 2024

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
11/06/2024	Full	Requires improvement to be good
02/05/2023	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

During the inspection, the inspector spoke with one of the children.

The children benefit from care provided by staff who are caring, supportive and have their best interests at heart. They put the children's needs at the centre of their care practice. Children feel able to approach staff and ask for help. Consequently, staff are responsive to children's requests.

Children are making progress at their own pace, given their ages and stages of development. There is a strong emphasis on developing their independent living skills. Staff are exploring various ways to help children become more self-sufficient, such as using public transport. This helps children discover how self-reliant they can be and gives them confidence to learn new skills with the right support from the staff.

A child has moved into the home since the last inspection. The transition was carefully planned and coordinated with a clear focus on the children's well-being. Both children's needs were equally considered, and their views were sought and listened to throughout the transition.

The children's voice is captured in many ways. Children devise their own weekly routines, plan their menu for the week and request the activities they would like to do.

Children are registered with appropriate primary health services. Staff have worked hard in supporting one of the children to allay some worries around a specific medical condition. This has meant, at times, they have strongly advocated for the child to have extra tests to alleviate their concerns.

Staff acknowledge the importance of education for children. They actively support children's participation in educational activities. Furthermore, they have identified and provided additional support to help children achieve grades that align with their future career goals.

How well children and young people are helped and protected: good

The children have up-to-date and individualised risk assessments that accurately reflect their risks and vulnerabilities. The risk assessments include all the essential information about the children, providing staff with the necessary information to meet their needs. This helps to keep children safe.

When incidents occur, staff take appropriate action and put children's safety first. The staff will take proactive steps to de-escalate situations as quickly as possible. After every incident, staff engage with children to explore their feelings about what happened. The manager reviews all incidents, setting actions and identifying any learning opportunities.

Staff only hold the children when it is necessary to prevent harm to them and others. Staff use various strategies to try to divert children's behaviour, although physical intervention is sometimes required. On these occasions, staff fill out detailed reports, which are reviewed by the manager.

The children and staff have developed trusting relationships. Children feel able to disclose their worries and seek support from staff. Staff are always quick to respond and reassure children that they are safe and cared about.

The staff work as a team to ensure that behavioural boundaries and guidance for what constitutes acceptable behaviour remain consistent so children understand what is expected of them. This provides children with a safe living environment where they know how staff will react and support them. The correct tracker is not always used to record the consequences children receive for negative behaviour. This would help with the clarity and accuracy of information.

The effectiveness of leaders and managers: good

The manager is registered with Ofsted and provides strong leadership of the home. She is caring and dedicated to the children and staff. The manager is reflective in her approach to care and continually seeks ways to improve practice in the home.

The manager continues to enhance staff's skills and knowledge. Staff training is planned and provided on a regular basis to ensure that carers remain skilled and responsive to the children. When needed, the manager ensures that the staff receive child-specific training to equip them to meet children's individual needs.

Staff benefit from structured team meetings. A psychotherapist who supports the home oversees a monthly reflective supervision session for the staff. The therapists share different ways of working with the children. Staff value the support from the leadership team, and they recognise and value their commitment to the staff and children.

The manager recognises the importance of children spending time with their family. For example, they have provided support to a parent to help enhance their parenting approach for the benefit of their child. This support is ongoing and has enabled the relationship to develop and flourish between a parent and child.

The manager has formed good working relationships with various external professionals involved in the children's lives. Communication between agencies takes place regularly and ensures that all involved with the children are kept up to date and work in a coordinated manner to benefit the child.

The manager has worked hard to develop systems that allow her to have oversight of the home. As a keen and reflective manager, she has adapted processes to achieve positive changes in practice. However, the location risk assessment has not yet been reviewed.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that the information recorded in the location risk assessment is correct and up to date. ('Guide to the Children's Homes Regulations, including the quality standards', page 64, paragraph 15.1)
- The registered person should ensure that when consequences are imposed, the details are accurately recorded in the appropriate tracker. ('Guide to the Children's Homes Regulations, including the quality standards', page 46, paragraph 9.38)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2700720

Provision sub-type: Children's home

Registered provider: Abbey Green Therapeutic Children's Services Limited

Registered provider address: Suite 3, Mercia Court, Bingham, Nottingham NG13 8QX

Responsible individual: Michael Stanway

Registered manager: Chantelle Bryan

Inspector

Lizette Watts, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025