

Childminder report

Inspection date:

17 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a clear understanding of how to implement an ambitious curriculum. She confidently discusses the different areas of learning. The childminder explains how she intends to provide activities that prepare children well for the next stage of their education.
- The childminder has a good knowledge of how to carry out effective assessment. For example, she is aware of her responsibility to complete a progress check for children aged between two and three. The childminder recognises how to identify any gaps in children's learning. She explains how she will implement plans to support children's progress.
- The childminder understands how to promote children's knowledge of personal health. For example, she intends to implement teaching about healthy lifestyles. The childminder explains how she plans to raise children's knowledge of practices such as toothbrushing. She also intends to teach children about the benefits of exercise and eating healthily.
- The childminder recognises how to teach children about similarities and differences between themselves and others. She explains how she will plan activities that increase children's understanding of life in modern Britain. The childminder explains how she plans to use children's own cultures to build on their knowledge.
- The childminder understands the importance of teaching children about respect for others. The childminder explains how she plans for children to learn to share and take turns. She recognises how to support behaviour positively by introducing clear expectations and boundaries.
- The childminder explains how she plans for children to receive a shared approach to their learning. For example, she explains how she plans to create strong channels of communication with parents, professionals and other settings that children may attend.
- The childminder discusses how she keeps her own knowledge up to date. She recently completed relevant safeguarding training. The childminder demonstrates a clear understanding of child protection concerns. She can explain and identify symptoms that may lead her to be concerned about a child's welfare.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2700309
Local authority	Portsmouth
Inspection number	10392073
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023. She lives in Portsmouth, Hampshire. She works with a co-childminder and assistant. The childminder provides care from 7.30am to 5.15pm, Monday to Thursday, throughout the year. She holds a recognised childcare qualification at level 3.

Information about this inspection

Inspector

Nicola Houston

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and the inspector engaged in a professional discussion about the curriculum the childminder intends to provide.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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