

Childminder report

Inspection date: 12 February 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and settled at the setting. They smile, laugh and enjoy their time with the childminder who places a huge focus on supporting children's emotional well-being. The childminder is kind, patient and attentive, engaging with the children in a fun way. She helps children develop independence, giving praise as young children drink competently from an open cup as well as eating soup with a spoon.

All children make good progress in their learning. The childminder identifies delays in development at an early stage and provides targeted support that is aimed at closing any gaps. She helps children develop their physical development and communication and language skills. The childminder plans activities that are interesting and challenging to help children build upon what they already know. For example, knowing the children can climb a step, she introduces a rocking horse, teaching them how to transfer their weight and balance as they get on and off the equipment.

The childminder speaks clearly to children, listens to what they have to say, gives them choices and helps them to feel valued and that their opinion is important. She has high expectations of behaviour, and children learn to accept that other children have the right to have a turn with resources. She teaches them to be accepting of other people's differences and respectful of their opinions.

What does the early years setting do well and what does it need to do better?

- Overall, the childminder provides a good level of early education. She plans some interesting activities that widen children's understanding of the world, for example, having binoculars, books and relevant pictures by a large window, so children can observe birds outside. She uses tactile materials and a board with different switches, so children can develop problem-solving skills and strengthen the muscles in their fingers.
- The childminder ensures that planned activities are well targeted towards what children need to learn. However, she has not thought well enough about how she can plan her learning environment to enable children to continue to develop those skills when they are playing on their own to extend their learning further.
- Respect and tolerance are embedded within the childminder's practice. She explains the importance of accepting the needs of others and encourages children to make their own needs known to alleviate any frustrations. Her high expectations of behaviour are clear and delivered in a kind and compassionate way. Children consistently demonstrate well-developed social skills by taking turns, being kind and playing together in a harmonious way.
- The childminder places a key focus on developing communication and language

skills, introducing new vocabulary and engaging in conversations with the children throughout the day. However, this aspect is not planned and implemented in an organised way, and children are introduced to new words on an 'ad-hoc' basis. This makes it challenging for them to recall and use at a later time.

- The childminder is reflective and committed to her role. She knows what she wants to improve and develop further within her practice, making positive changes to her environment to reflect the uniqueness of each child. She strives to provide a safe, nurturing environment where children feel valued and can flourish as individuals.
- Through observation and interactions, the childminder knows the children very well. She identifies children with developmental delays early and puts targeted support in place to help close any gaps. Ideas of how to support this at home are shared with parents so that the child receives consistent and specific support.
- Feedback from parents is excellent. They say how communicative the childminder is and how well she keeps them up to date about their child's development. They particularly like that she takes the children out and about in the local area, playing football and feeding the horses. They appreciate the high-quality home-made food that is provided and acknowledge how accommodating the childminder is to their changing family circumstances. They are delighted with the level of care provided, especially around the area of personal, social and emotional well-being.
- The childminder has close links with local settings and keeps up to date with changes to the early years sector through networking. This helps her to continuously improve her provision and meet children's needs.
- Activities that support an understanding of being healthy are included on a regular basis. The childminder implements a toothbrushing scheme and teaches children how to manage their personal hygiene. Children laugh and splash in tubs of water as they participate in water play, sitting in the water while washing their hair and then brushing their teeth.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- implement a curriculum that is sequenced to provide challenge in a consistent way, across all areas of learning

- introduce new vocabulary to children in a planned and targeted way to further extend their communication and language development.

Setting details

Unique reference number	2700251
Local authority	Bradford
Inspection number	10372645
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and is located in the Oakworth area of Keighley. She operates all year round, from 8.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a level 3 qualification in childcare.

Information about this inspection

Inspector

Jane Mumby

Inspection activities

- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for the early years foundation stage curriculum.
- Children spoke with the inspector during the inspection.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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