

Childminder report

Inspection date:

25 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has carefully considered how to promote children's all-round learning and development. She understands the importance of identifying where each child is in their learning and what they need to learn next. She outlines working with parents and other settings children attend, to learn as much as she can about children's needs and abilities. The childminder knows to tailor her planned curriculum to build upon what children know and can do. She plans to evaluate the effectiveness of her curriculum routinely and adapt it as needed. She intends to share information about children's progress regularly with parents, verbally and using a phone messaging system. The childminder recalls how this worked well with parents before she went on maternity leave.
- The childminder understands the importance of ensuring an inclusive service. She described how she will value every child as an individual and help them learn to value diversity. She demonstrates the knowledge and skills to support children with special educational needs and/or disabilities, and those who speak English as an additional language.
- The childminder has plenty of ideas of how to promote the learning of children of different ages and stages of development. For example, she plans to model use of language, help to extend children's vocabulary and to foster conversations. She intends to develop children's literacy skills and a love of books, incorporating singing, rhymes, storytelling and trips to the library. She also plans to use activities such as chalking, drawing, painting to develop their early writing skills. The childminder plans to take children out daily to enjoy fresh air and exercise, attend local childminding groups and go to places of interest to broaden their understanding of the world.
- The childminder has clear behavioural expectations and understands the importance of teaching children to respect others and to learn good manners. She knows to use lots of praise and encouragement to foster children's self-esteem. She plans to encourage children to become independent. For example, she has low-level coat pegs and displays resources so that children can choose and access them independently.
- The childminder understands her responsibility to safeguard children's welfare. She keeps her knowledge of child protection matters up to date through training and has given careful consideration to how she will maintain a safe and secure environment.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2700237
Local authority	Bristol City of
Inspection number	10372472
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in October 2022 and lives in the Brislington area of Bristol. She operates Monday to Thursday, 9am to 5pm, term time only. She offers government funded childcare places.

Information about this inspection

Inspector
Linda Witts

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder told the inspector about how she has worked in partnership with parents and other settings sharing children's care in the past.
- The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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