

Childminder report

Inspection date:

6 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicableNot applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are eager to arrive at the setting after their busy day at school and nursery. They engage immediately in a range of activities planned for them by the childminder, who knows them well. Activities are fun and engaging for children and reflect their personal needs and interests. For example, younger children create their own play scenarios as they build the train track. They show their knowledge as they talk about the train turntable and what it does. Older children challenge and test each other with word games and word searches.

Children's behaviour is very good. They are polite and clearly understand the expectations, rules and routines. For example, they know that they must take off their outdoor shoes and put their school bags into their basket. Children play happily alongside their friends and children of all ages play well together. They show high levels of concentration as they interact with each other. Older children help younger ones to complete number games on the computer. They laugh excitedly and congratulate each other as they successfully complete their puzzles.

What does the early years setting do well and what does it need to do better?

- The childminder has succeeded in her aim to provide a home-from-home after school experience for children. She has created a safe and secure space for children to be able to play and engage with their friends. The childminder knows the children well. She understands their individual personalities, including their likes and dislikes. This helps her to plan a wide range of activities, which she knows will interest children and that they will enjoy.
- The childminder takes great care to find out about children's unique needs, such as allergies they may have and how these need to be managed. Information is also gained from parents about children's dietary preferences. The childminder ensures the meals provided include plenty of fresh fruits and vegetables and that children are well nourished and hydrated. Children have the opportunity to play outdoors in the garden or when they are taken on trips to a nearby nature park.
- Children benefit greatly from the close liaison the childminder has with the staff at the school and nursery the children attend. She liaises with teachers each day to gain important information about children's welfare and their day at school. She shares this detail with parents when they arrive to take their children home. This ensures that all involved in the care of children are suitably informed about anything that may have impacted on the child's day.
- The childminder shows genuine care and respect for the children. She praises their accomplishments and listens to their views and opinions. For example, when children expressed they prefer to have seats to sit on instead of beanbags, the childminder addressed this immediately. This shows that children's voices are

heard and helps them to feel valued. Children keenly discuss with the inspector that they enjoy coming to the childminder's because it is fun, and they like to play with their friends.

- The childminder encourages children to be independent. She teaches them skills, such as the best way to put their slippers on. She helps children to understand how to keep themselves safe. For example, why they need to put toys away when they have finished playing to keep the floor clear and safe. Important safety rules are consistently adhered to. For example, when roasting marshmallows on the firepit, rules, such as the 'safety position', are modelled and explained by the childminder. This also reflects and consolidates what children learn as part of their forest school teaching within the school.
- The childminder teaches children to behave well. She supports children to resolve conflict with their peers. Other successful strategies include role modelling kindness, praising children, and teaching them about their impact on the feelings of others.
- The childminder prioritises her own professional development. She completes regular training and is highly motivated to continue learning. This has a positive impact on the quality of the service she provides.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interest first.

Setting details

Unique reference number	2698839
Local authority	Wakefield
Inspection number	10372699
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicableNot applicable

Information about this early years setting

The childminder registered in 2022. She operates term time only from 7am until 8.30am and from 3.20pm until 6.30pm, Monday to Friday, except for bank holidays.

Information about this inspection

Inspector

Janet Fairhurst

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- Children spoke with the inspector about what they enjoy doing while with the childminder.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector took account of parents' views from their written reviews.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024