

Childminder report

Inspection date:

21 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- This highly qualified childminder has a deep understanding of how to provide personalised learning for children to help them progress. She understands the importance of providing a supportive and challenging environment to help children build on their ideas and learn.
- The childminder is highly experienced and qualified in working with children with special educational needs and/or disabilities. She demonstrates an expert knowledge of how to use a variety of strategies and resources to support children's communication and language development.
- The childminder understands the importance of promoting children's emotional well-being through building trusting and warm relationships with them to help them successfully learn. She values the importance of helping children to regulate their emotions and behaviour.
- The childminder shows a strong commitment to working in partnership with parents and understands this makes a crucial difference to outcomes for children. She competently explains the systematic use of a wealth of observation and assessment systems to help identify children's starting points and track their ongoing development.
- The childminder understands the vital role she plays in helping children to learn about their similarities and differences through age-appropriate activities and resources. She strongly demonstrates that inclusive practice is at the heart of her approach and that diversity of families is valued. There are effective systems in place to support children who speak English as an additional language.
- Continuous quality improvement is a clear priority for the childminder and she adopts a self-reflective approach in her work. She works with other early years professionals, sharing best practice for supporting children's speech and language development.
- The childminder recognises the importance of working closely with other professionals working with children, and staff from other settings, to share information to support children's care and well-being.
- The childminder shows a clear understanding of the importance of prioritising children's safety and welfare. There are robust systems in place to ensure the home and garden are safe. The childminder has a strong understanding of the possible signs of abuse and the procedure to follow if she has a concern about a child's care and welfare.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2698405
Local authority	Birmingham
Inspection number	10372606
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in Birmingham. She operates all year round from 7.30am to 7pm, Monday to Friday, except bank holidays and family holidays. The childminder holds qualified teacher status.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for her early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of adults living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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