

Inspection of Premier@BruceGrove

Bruce Grove Junior School, Sperling Road, London N17 6UH

Inspection date:

22 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely happy to attend the after-school club. They show visible excitement when staff come to collect them from their classrooms. Children are eager to talk about their day and share stories from their holidays. Staff take the time to listen, celebrate each child's achievements and ensure that every child feels valued. At the start of each session, staff reinforce the rules and expectations in the club, offering gentle reminders when needed. This reflects the strong and positive relationships that children build with staff.

Children express how much they enjoy the games and activities that staff provide. Staff value children's opinions, offering them plenty of choices and taking their interests and needs into account. Activities and resources are thoughtfully planned around what children enjoy. For example, staff make a range of resources available for children to select during free play time. Staff actively engage in children's play, sitting alongside them, offering commentary and building on their ideas. This responsive approach helps children to feel supported, keeping them highly motivated and fully engaged in all activities. Children are thrilled when staff join in and participate in their quiz show, making the experience even more meaningful.

What does the early years setting do well and what does it need to do better?

- Leaders ensure that younger children are assigned a key person who understands them well. Staff are attentive and nurturing. They share important information with school staff to help children to settle smoothly and quickly.
- Staff plan learning experiences around current themes, events and cultural festivals. This helps children to explore their own culture and learn about others. This also fosters inclusivity and broadens children's understanding of diverse traditions.
- Parents and carers speak positively of the club, valuing the flexibility of the online booking system. They feel reassured knowing their children are happy and settled. Staff keep parents informed at pick-up times and pass on key messages from school.
- Staff express that they receive support from leaders through appraisals and ongoing professional development opportunities. This helps to ensure that staff are confident, well prepared and continuously improving their practice to provide high-quality care for children.
- Children enjoy rich creative opportunities, such as using varied art materials to recreate holiday experiences. Staff encourage self-expression and celebrate children's work with praise. This boosts children's confidence, pride and engagement in activities.
- Children benefit from specialist sports coaching that focuses on children

developing a range of multi-skill sports. This enhances children's physical abilities, coordination and teamwork, while also promoting healthy and active lifestyles.

- Staff support children to develop their independence. For example, they encourage children to tidy up and help wipe the tables before snack time. Staff provide a variety of healthy snacks, such as fruits and crackers, allowing children to make their own choices. This fosters a sense of autonomy, responsibility and decision-making, while promoting healthy habits and self-confidence.
- Staff support children's language development through ongoing conversations and thoughtful questions. They introduce new vocabulary, such as naming artists during painting. This enhances children's language skills, broadens their vocabulary and boosts confidence in self-expression.
- Staff actively engage children in discussions about healthy eating, helping them to understand the importance of nutrition. This fosters healthy habits and empowers children to make informed choices about their diet, promoting their long-term well-being.
- Managers are dedicated to improving the provision by actively seeking feedback from parents, staff and children. This collaborative approach allows the club to tailor its services to better meet the needs of all.
- Outdoors, staff create opportunities for children to play team games, such as hide and seek. This helps children to build their teamwork skills, while fostering a sense of unity and cooperation.
- Staff encourage children to take the lead and collaborate during group quizzes, promoting teamwork and leadership. When excitement rises, staff gently remind children to use quieter voices, helping to maintain a positive atmosphere. This creates an enjoyable and well-managed group experience that builds children's social skills and mutual respect.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2698401
Local authority	Haringey
Inspection number	10375809
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	15
Number of children on roll	25
Name of registered person	Verona Sports Limited
Registered person unique reference number	2591334
Telephone number	0208 8854200
Date of previous inspection	Not applicable

Information about this early years setting

Premier@Bruce Grove registered in 2022. It is independently run and operates from Bruce Grove Primary School in the London Borough of Haringey. The club opens during term time, from 3.30pm to 6pm, Monday to Friday, except for bank holidays. It is open for children from the on-site school. There are three members of staff employed at the club, who hold qualifications at level 3.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- Leaders showed the inspector around the club. They discussed how they keep children safe and plan activities for children.
- Parents, staff and children shared their views with the inspector.
- Leaders showed the inspector relevant documentation.
- The inspector observed the interactions between staff and children during the inspection.
- Leaders engaged in a meeting with the inspector to discuss the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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