

Childminder report

Inspection date:

26 February 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this outstanding setting. The childminder and her team create a warm, home-from-home environment. Children demonstrate they feel safe and supported, forming strong, secure relationships. They develop high self-confidence and independence. Emotional well-being is a priority. Children show excellent social skills and exemplary behaviour. They learn to share, take turns, and work together. The childminder provides a challenging and exciting curriculum. It balances child-led and adult-led experiences. Adults tailor their teaching to meet individual children's needs. Children show enthusiasm and focus, exceeding age expectations in tasks they can complete.

Clear communication and reflection ensure the team shares a high ambition for children's success. The indoor and outdoor environments are carefully designed for learning and exploration. Children have the freedom to choose where they want to learn.

Parents are highly satisfied with the care and education their children receive. They value how the childminder meets children's inquisitive nature, fostering great learning experiences. Children build secure foundations for future learning. They develop a love of stories and grow their vocabulary. The childminder helps them be well prepared for the next stages of their education.

What does the early years setting do well and what does it need to do better?

- The experienced childminder understands how children learn. She sequences children's learning to help them build on existing skills. She knows each child's developmental stage and tailors teaching to their needs. Assessments and family input guide her planning. She provides exciting and challenging activities to close gaps in learning. Children make excellent progress in all areas while having fun. Learning is purposeful and well structured, even in unplanned moments. The childminder works closely with her team. Together, they maintain a clear and ambitious vision for children's success.
- The childminder creates a calm and nurturing environment where children feel safe and valued. They develop a strong sense of belonging and grow in confidence. Children show patience and determination when managing everyday tasks. For example, they persist in fastening the clips on their waterproofs. They concentrate intently, adjusting the straps until they succeed. When they finally clip them in, they beam with pride and excitedly exclaim, 'I've done it'. The childminder's unhurried approach allows children time to master these skills. This fosters independence, resilience, and self-belief. Children remain fully engaged in their learning and thrive in the home-like environment.
- The childminder teaches pre-school children about the environment, including

water conservation. She explains that when the water butt is empty, they must wait for rain to refill it. This helps children understand that water is a finite resource. They learn to think carefully about how they use it. Through these discussions, children develop responsibility. They begin to understand the impact of their actions. The childminder encourages critical thinking by helping them consider solutions. This fosters early awareness of sustainability. Children learn to build lifelong habits that support the environment.

- Adults read stories repeatedly to children. This helps them become familiar with language, structure, and sequence. As a result, their comprehension skills improve. They gain confidence in storytelling and begin to retell stories independently. Predicting what happens next strengthens their memory and critical thinking. It also supports early literacy skills. Reading becomes more engaging and interactive. Children develop a love of books that lays the foundation for future learning.
- The childminder provides healthy snacks and explains their benefits. This helps children develop an early understanding of nutrition. They learn how different foods support their bodies. For example, the childminder teaches children that eggs contain protein for growth and repair. This encourages children to make positive food choices. It supports their physical development and overall well-being. These early lessons help build lifelong healthy eating habits.
- The childminder listens carefully to children and models back their words. This supports language development by reinforcing correct pronunciation. It helps expand their vocabulary and build confidence in communication. Children feel understood and encouraged to keep trying. They become more willing to express themselves. Over time, their ability to communicate effectively strengthens. This foundation helps them develop strong speaking and listening skills for the future.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2698330
Local authority	Norfolk
Inspection number	10368322
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in Wymondham, Norfolk. She operates all year round from 8.30am to 5.30pm, Monday, Wednesday, Thursday and Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Nina Hopson

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder and inspector completed a joint observation during outdoor play.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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