

2697607

Registered provider: Resolute Care

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned children's home provides care for up to 3 children who experience emotional and social difficulties.

The manager registered with Ofsted in 2024.

Two children were spoken with as part of the inspection.

Inspection dates: 13 and 14 January 2026

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 17 September 2024

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/09/2024	Full	Outstanding
10/05/2023	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children make exceptional and sustained progress from their individual starting points. This is evident in their participation with education, in improved emotional regulation and in the quality of their family relationships. Progress is underpinned by the consistent, nurturing and trauma-informed care provided by staff. Staff have an in-depth understanding of each child's history, risks and individual needs. This enables them to respond sensitively and effectively to children.

Children benefit from strong, trusting and respectful relationships with staff. These relationships are a notable strength and are fundamental to children's positive experiences. Children speak warmly and openly about the adults who care for them. They describe feeling happy and listened to and 'love' the staff. They identify their relationships with staff as a key reason for feeling a strong sense of belonging, which has a positive impact on their emotional wellbeing and resilience.

The manager and staff have consistently high aspirations for children and are ambitious on their behalf. This is reflected in the proactive and creative approach to education. Staff work tirelessly to remove barriers to learning, including ensuring the right education placement is found for children. Education planning is child centred, ensuring that children are supported to achieve their potential.

Children's life-story work is high quality and meaningful. Records are written in accessible, child-friendly language and support children to make sense of their past experiences and personal journeys. New experience records thoughtfully capture significant milestones and everyday achievements, helping children to recognise their progress and build self-esteem. Visual displays celebrating achievements further reinforce children's confidence, pride and emotional development.

Moves in and out of the home are exceptionally well planned and managed. Clear, robust transition plans are underpinned by strong multi-agency collaboration and place children's emotional needs at the centre of decision-making. Children are carefully prepared for change, resulting in positive and successful experiences. Feedback from professionals and family members is positive and highlights the strong advocacy, leadership and commitment demonstrated by the manager and staff. Professionals unanimously agree that children make notable and lasting progress as a direct result of the high-quality care and stability provided.

How well children and young people are helped and protected: outstanding

Incidents of children going missing from the home are rare and have not occurred for a sustained period of time. When incidents have occurred historically, staff have responded effectively and in line with well-established safeguarding procedures. Staff work closely with partner agencies to ensure children are located swiftly and safely.

Their responses are nurturing and child centred and ensure that children feel listened to and supported. This approach has significantly strengthened children's sense of safety and has contributed to a sustained period of no further incidents of children going missing.

The use of physical intervention has reduced significantly and is now minimal. Staff only use physical intervention as a last resort when it is necessary to ensure children's immediate safety. Practice within the home is underpinned by de-escalation, emotional regulation and trauma-informed approaches. Children are supported to manage their feelings safely. This has resulted in a calmer environment and fewer incidents requiring restrictive practice.

When physical intervention has been necessary, managers have thoughtful and reflective discussions with children and staff following the incident. These conversations are purposeful and supportive, helping children to understand what happened and reassuring them that their feelings are recognised and respected. This reflective approach promotes learning, accountability and emotional repair, ensuring that incidents are not repeated and that relationships are strengthened.

Reflective practice is embedded and directly informs the ongoing development of children's individual plans. Children's views, wishes and feelings are actively sought and considered. Staff have a clear and detailed understanding of children's risks, triggers and behaviours. They feel well equipped to respond in a safe, proportionate and child-centred manner that prioritises the safety of children.

Safeguarding systems are robust and effective. Allegations and complaints procedures are consistently followed and acted upon promptly, ensuring that concerns are addressed without delay. Complaints from children are rare; on the one occasion a concern was raised regarding staff practice, it was managed sensitively through restorative work. This ensured that the child felt heard and understood and led to improved understanding, repaired relationships and increased trust. This approach demonstrates the home's strong commitment to safeguarding, transparency and children's emotional safety.

The effectiveness of leaders and managers: outstanding

Feedback from professionals and staff consistently highlights that the manager goes above and beyond in her leadership of the home. The manager sets a strong ethos, which is embedded throughout practice and drives consistently high standards of care. The manager has created a happy, safe and supportive environment in which both children and staff thrive. The positive culture within the home is directly attributed to the manager's visible presence, high expectations and genuine commitment to the wellbeing of everyone living and working there.

The manager is a strong and effective advocate for children. When additional support or resources are required, these are identified promptly and secured without delay to

ensure children receive the best possible care. The manager works persistently with external professionals and services to remove barriers and improve outcomes for children. This proactive advocacy ensures that children's needs remain central to decision-making and that they benefit from timely, coordinated support.

The manager knows children and staff exceptionally well. This deep understanding enables clear guidance and support for staff in identifying children's triggers, vulnerabilities and strengths. This supports implementing effective strategies tailored to individual needs. Practice within the home is clearly led from the top and is consistent, informed and purposeful. As a result, staff feel confident and well supported to respond to children in ways that promote safety and emotional regulation.

Training and professional development are prioritised to ensure staff are highly skilled and well equipped to meet the complex and individual needs of children. Staff receive child-specific training, and the introduction of therapeutic approaches, such as Theraplay, has enhanced staff's understanding and confidence. This has led to improved interactions, more meaningful engagement and positive experiences for children.

Research-informed practice is embedded and underpins the work carried out with children and staff. The manager fosters an open, transparent and reflective culture where learning and development are valued. Staff report feeling extremely well supported, with their wellbeing and development treated as a priority. The manager recognises that supporting staff effectively directly improves outcomes for children, and this strong, values-led leadership ensures that the team delivers consistently high-quality care.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2697607

Provision sub-type: Children's home

Registered provider: Resolute Care

Registered provider address: Unit 27, Trent South Industrial Park, Little Tennis St, Nottingham NG2 4EQ

Responsible individual: Paul Bancroft

Registered manager: Robyn Marvin

Inspector

Eleanor Quanbrough, Social Care Inspector

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