

Childminder report

Inspection date:

25 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates that she possesses a thorough knowledge of safeguarding. Through discussion, she shows a clear understanding of recording and reporting procedures. The childminder explains how she keeps her safeguarding knowledge up to date by reading updates and attending webinars.
- The childminder demonstrates a sound understanding of how children learn and develop. She speaks with confidence about the learning and development requirements within the early years foundation stage. The childminder also explains the range of activities and opportunities she would plan for children to ensure she meets their unique needs. She is aware of the seven areas of learning and shares with the inspector how she would effectively sequence learning to build on children's prior knowledge.
- The childminder is aware of the need to have high expectations of children's behaviour. She describes how she would encourage children to take turns and develop respect for one another and those around them. The childminder explains how she will use distraction and gentle explanations to support children's understanding of the impact of their actions.
- Through discussion, the childminder demonstrates her commitment to promoting the importance of a healthy lifestyle. She explains how she will educate children about healthy eating and ensure that fresh drinking water is available at all times. The childminder describes how she would encourage children to try new foods by getting them involved in food preparation, such as chopping fruit for smoothies.
- The childminder recognises the importance of close and nurturing relationships with the children. She describes how she would help children understand their feelings and emotions through the use of books, role play and group activities.
- The childminder understands the importance of positive partnerships with parents. She demonstrates how she would share information with families using a daily diary, in addition to clear verbal feedback. The childminder explains how this will support parents to connect with their children's learning and development.
- The childminder recognises the importance of updating her knowledge and skills. She attends regular training and awareness raising sessions to ensure that her knowledge is current.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2697370
Local authority	Birmingham
Inspection number	10380399
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered 2022. She lives in Birmingham. The childminder holds a relevant qualification at level 3. She operates all year round 8am to 5pm Monday to Friday, including bank holidays.

Information about this inspection

Inspector

Lisa Gadsby

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder would organise their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector spoke with the childminder about the leadership and management of the setting.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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