

2697331

Registered provider: Bekind Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and provides care for up to three children who may have learning difficulties and experience social or emotional difficulties.

There were two children living at the home at the time of the inspection.

The registered manager has been in post since the home opened in November 2022.

Inspection dates: 23 and 24 July 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 17 June 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/06/2024	Full	Good
27/06/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, one child has moved to adult services, and one child is preparing to move on from the home in line with their plans. Both moves have been well planned and sensitive to the children's needs. The manager has shared information with the children's new staff teams and has been a strong advocate for the children, ensuring that decisions made have always been in the best interest of the children.

The home is a detached house with an enclosed garden. There are books, games, and sensory toys throughout as well as symbols, timers, and other communication resources for children to make their views, wishes and feelings known. There are photos of the children throughout, along with certificates of their achievements. Children are celebrated by staff that genuinely care and are proud of them.

Children attend school and are generally doing well. When there are issues at school, the manager works closely with school staff to ensure that disruption for the child is minimal. This has included ensuring that children remain engaged in educational activities during periods of absence, and staff regularly meeting with school professionals to discuss the children and their needs.

The children are provided with the opportunity to enjoy and partake in experiences and activities that have in the past been more difficult for them to access. One child has learned to ride a bike, while another volunteered at a youth club. Children have been on holidays and attended their end-of-school prom. These experiences will remain with children and provide them with skills for the future.

Families are fully involved in their children's care. The staff have strong relationships with parents. One parent said, 'Staff know [Name of child] well, communication is fantastic.' Another parent said the care their child receives is 'brilliant.' The staff hold events where all the children and their families can come together, and one child now stays at their family home one weekend a month. Opportunities such as these further strengthen relationships.

Children's health needs are met well. When there have been delays or issues in obtaining the required treatment, the manager explores options for private treatment, which is supported by the directors of the company.

Children make good progress because of the support provided to them by staff. The staff ensure that targets set for the children are achievable and regularly reviewed. Children have developed life skills such as independent travel, self-care, and confidence to undertake domestic tasks. Children are encouraged to develop their communication skills and are regularly consulted on their care.

How well children and young people are helped and protected: good

The children are supported by staff that know them well and who have shown curiosity about children's behaviours. Staff develop successful strategies to de-escalate situations, and, as a result, there has been a significant reduction in incidents. The staff provide the children with consistent boundaries and routines so that they feel safe. One education professional said, 'They have worked hard to understand the functions of behaviour which supports [Name of child] to settle. They are amazing.'

The use of restraint is low, and children's plans are clear about the interventions that can be used with children. Although the restraints have been appropriate, records of these do not always contain the required details of the restraint and children are not always spoken to following these.

When there have been concerns relating to the safeguarding of children, the manager has responded quickly and appropriately, working with professionals while ensuring that the children remain at the centre and their voice is heard. This ensures that the children feel safe, supported, and listened to.

The manager has advocated for the reduction in medication for one child and works closely with other professionals to maintain this reduction. This is a positive step, which means children are not overly medicated. However, there has been a missed opportunity to look at how other restrictive practices can be reduced such as the use of a walking harness for one child.

The manager assessed the risk of children turning 18 and the potential impact on other children. The result of this and strong multi-agency working allowed the children to remain living at the home until another appropriate home was identified for them. This prevented unnecessary moves and provided consistency and structure for children during difficult periods.

There has been one medication error since the last inspection. This was quickly identified and addressed by the manager and appropriate medical advice was sought for the child.

The effectiveness of leaders and managers: good

The manager is suitably experienced and qualified and is supported well by both senior leaders and their deputy manager. There is a clear ethos in this company that the children come first.

The staff say they feel supported by the management team and that they receive regular supervision sessions. However, records of these sessions do not include the supervisees' contributions, which means it is difficult to see the impact that these supervision sessions are having on staff's practice.

There have been no staff changes since the last inspection. This ensures that the children are cared for by staff whom they know well and who know them, providing children with consistency and predictability. The manager works hard to maintain a committed and motivated staff team, by providing incentives and meeting staff's development needs.

The staff have attended relevant training and there are regular team meetings that discuss the children's progress and ensure that the staff have the information they need. However, there are gaps in staff's knowledge around safeguarding processes that, while they may not routinely arise, staff should be aware of.

Independent visits take place monthly. Shortfalls in these visits have been identified and addressed by the manager with the visitor, to ensure that the reports detail the visitor's attempts to engage with all children and obtain their feedback. As a result, these reports have improved recently.

The manager has good oversight of the staff and the children's progress. The manager is a presence in the home and available to guide and support staff when needed.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to The Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must ensure that— within 24 hours of the use of a measure of control, discipline, or restraint in relation to a child in the home, a record is made which includes— the name of the child; details of the child's behaviour leading to the use of the measure; the date, time, and location of the use of the measure; a description of the measure and its duration; details of any methods used, or steps taken to avoid the need to use the measure; the name of the person who used the measure ("the user"), and of any other person present when the measure was used; the effectiveness and any consequences of the use of the measure; and a description of any injury to the child or any other person, and any medical treatment administered, as a result of the measure; within 48 hours of the use of the measure, the registered person, or a person who is authorised by the registered person to do so ("the authorised person")— has spoken to the user about the measure; and has signed the record to confirm it is accurate; and	5 September 2025

within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that they have spoken to the child about the measure.
(Regulation 35 (3)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(viii)(b)(i)(ii)(c))

Recommendations

- The registered person should ensure that any planned use of restraint is identified within a broad-ranging, robust behaviour support plan that aims to bring about the circumstances where continued use of such restraint will no longer be required. ('Guide to the Children's Homes Regulations, including the quality standards,' page 47, paragraph 9.45)
- The registered person should ensure that the staff understand the home's policies on the arrangements for safeguarding children. ('Guide to the Children's Homes Regulations, including the quality standards,' page 44, paragraph 9.19)
- The registered person should ensure that staff supervision sessions include the supervisees' contributions and how supervision is impacting them working with the children. ('Guide to the Children's Homes Regulations, including the quality standards,' page 61, paragraph 13.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2697331

Provision sub-type: Children's home

Registered provider: Bekind Care Limited

Registered provider address: 49 Winstanley Road, Sale M33 2AG

Responsible individual: Carl Pixton

Registered manager: Jean Brown

Inspector

Kerri Lynch, Social Care Inspector

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