

Inspection of Ultimate Activity Camps at Moultsford Preparatory School

Moultsford Preparatory School, Moultsford, Wallingford OX10 9HR

Inspection date:

4 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The atmosphere at this holiday club is vibrant, joyful and filled with children's laughter and enthusiasm. From the moment they arrive, children eagerly engage in the exciting activities on offer, whether it is folding paper into origami creations or exploring new materials and games. Even those who enter a little hesitant, soon immerse themselves in the full experience. For example, they quickly join in with the high-energy games, such as Olympic-style relay races, led by well-prepared staff. This sparks cheers, determination to do well and lots of team spirit. As a result, children experience healthy competition and forge new friendships, which helps to set the tone of mutual respect for the rest of the day.

Throughout the day, staff communicate clear, consistent expectations, which children respond to with focus and courtesy. Well-established routines offer structure and reassurance, especially benefitting children with special educational needs and/or disabilities (SEND), helping them to anticipate what's coming next and participate fully. There is a thoughtful balance between adult-led experiences and opportunities for child-led exploration. Activities are imaginative and engaging from cooperative parachute games, that have children giggling in delight, to adventurous scavenger hunts, where they search for natural resources.

Children embrace every challenge with determination, such as when mastering a tricky new skill or solving a problem with their friends. They are encouraged to be resilient, which leads to immense pride in their achievements. Staff celebrate children's efforts and achievements, helping to significantly build children's self-esteem.

What does the early years setting do well and what does it need to do better?

- Leaders have robust procedures in place to ensure all staff are informed of children's individual needs. Before children attend the holiday club, parents share detailed information. This includes specific details of medical needs, dietary requirements, SEND needs and those authorised to collect children. This vital information is used effectively by staff to keep children safe and to implement tailored strategies that promote inclusion, enjoyment and a sense of belonging at this welcoming holiday club.
- Children thoroughly enjoy the wide variety of games and activities scheduled throughout the day. Creative resources, such as dressing-up accessories, spark children's imaginations and bring their ideas to life. With pretend microphones in their hands, oversized glasses and colourful hats, children confidently sing their favourite songs. They delight in the opportunity to showcase their performance skills. This creates an atmosphere of fun and excitement.

- The dedicated staff team work well together and consistently prioritise children's well-being. They demonstrate thoughtful care at each point in the day, reminding children to carry their water bottles as they move between areas, and swiftly guiding them to shelter under trees during unexpected rain. Support for children's emotional welfare is equally strong. For instance, when children feel upset or frustrated, staff respond with empathy and gentle reassurance, helping them to manage their feelings and resolve minor conflicts with sensitivity. This nurturing approach ensures children feel secure, safe and comfortable.
- Children quickly adapt to the club's routines and confidently follow them. They sit attentively and listen carefully during morning registration and the safety talk. Staff accompany children across the school site to participate in a variety of exciting and enriching activities, and ensure they are safe. For example, during a scavenger hunt, children work in pairs, sharing binoculars and magnifying glasses with ease. They take turns being a scribe, ticking off natural items from picture cards or taking the lead in the search. This thoughtful cooperation highlights children's positive attitudes and a strong sense of fairness and respect for one another.
- Leaders are committed to continuous improvement and have several effective strategies in place. They actively seek children's feedback and use it to shape the club's provision. Children speak passionately about the wide range of activities they enjoy and the close friendships they make. Parents' views are also collected at the end of the holiday period. They share glowing praise about the care and opportunities their children experience. While leaders value this feedback, they acknowledge that not all suggestions from parents have yet been fully considered to help inform future improvements.
- Staff feel appreciated and well supported by the club's leaders. They enjoy the work they do and welcome the focus placed on their professional development. Staff continue to develop their knowledge and skills through face-to-face and online training. Company organised training days provide valuable opportunities to network with staff from other clubs, which encourages collaboration and sharing of new ideas to further enhance children's experiences.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2696924
Local authority	Oxfordshire
Inspection number	10363714
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	104
Number of children on roll	221
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Telephone number	0330 111 7077
Date of previous inspection	Not applicable

Information about this early years setting

Ultimate Activity Camps at Moultsford Preparatory School registered in 2022. It is based in Wallingford, Oxfordshire in Moultsford Preparatory School. The club operates Monday to Friday, 8am to 6pm during school holidays. There are six members of staff employed to work with children.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- The inspector observed staff practice and children's experiences across a variety of activities.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector held a meeting with the management team to discuss how they evaluate the provision.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the holiday club.
- The inspector spoke to a small number of parents during the inspection.
- Children spoke and engaged with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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