

Childminder report

Inspection date: 22 January 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder builds positive and respectful relationships with children and their families. She creates a nurturing environment where young children feel safe and valued. Children form strong attachments with the childminder, who prioritises children's emotional well-being very effectively. They are confident, curious and motivated to explore.

The childminder has a secure understanding of how children learn. Activities are planned to challenge and engage children, supporting their emerging interests well. Children enthusiastically participate in a music and song time. They energetically dance along to familiar songs and successfully follow the actions. The childminder supports children's developing independence with great success. Older children quickly become confident in managing their self-care. The childminder supports children well as they play. She skilfully adapts her commentary and questions to the age and stage of the child. Children quickly become keen learners who remain engaged and interested in their play.

The childminder is a strong role model. She promotes positive behaviour and encourages children to share and take turns. Her patience and sensitivity in managing young children's behaviour supports them to feel listened to. Children develop a strong belief in their own abilities and show a keenness to succeed.

What does the early years setting do well and what does it need to do better?

- The childminder has high expectations for children overall. She has clear expectations of what she wants children to learn. The childminder observes children regularly and uses assessment well to identify children's next steps in their learning. However, the childminder does not focus precisely enough on the order in which she presents new information to children so that they can make connections with what they already know.
- The childminder supports young children's language development successfully. She engages children in lively conversation, introducing new vocabulary at every opportunity. Literacy is promoted well through the provision of an excellent selection of age-appropriate books and texts. Children develop a fondness for reading and snuggle down to read a favourite story, pointing to the characters in the books. They show an impressive knowledge of the sounds farm animals make as they remember a trip to a local farm park. Children relish opportunities to attend story time at the library or to engage in weekly rhyme times.
- The childminder ensures a priority is placed on supporting children's health and well-being. Children enjoy daily opportunities to develop their physical skills at a local park. They develop their balance and coordination successfully as they safely bounce on the small trampoline, showing good attention to risk. Daily

routines allow times for busy energetic play and times for young children to rest in line with their home routines. Children's dietary needs are well met.

- Children develop a good understanding of the wider community they live in. The childminder takes children on exciting trips and visits. She helps children to learn about rules, such as keeping quiet in the library or taking turns with toys at a local group. Young children behave well. They follow the group rules readily and develop an age appropriate understanding of safety.
- The childminder develops positive working relationships with parents and other settings that children attend. She promotes a purposeful exchange of information that keeps parents up to date with their children's progress. This includes ideas on how to support children's learning at home. Parents speak very highly of the care and progress children have made in the childminder's care. Most significantly, they highlight the attention she has placed on supporting children's independence and confidence in readiness for school.
- The dedicated childminder evaluates the quality of the provision well overall. She is committed to improving outcomes for all children through the provision of an inclusive service for all children. The childminder networks with other childcare providers and accesses regular training. She acts on feedback from parents and children to promote the highest quality experiences.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the curriculum intent to focus more precisely on the identified learning intentions for children so that children make links with what they already know.

Setting details

Unique reference number	2696674
Local authority	Hampshire
Inspection number	10368271
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in Basingstoke, Hampshire. The childminder holds a relevant childcare qualification at level 3. She works Monday to Thursday, from 8am until 5pm, and 8am until 1pm on a Friday, all year round. The childminder provides funded early education for children aged from nine months to four years.

Information about this inspection

Inspector
Melissa Cox

Inspection activities

- The inspector was given a tour of the premises by the childminder and carried out a learning walk to discuss the childminder's curriculum.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at a sample of documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025