

Inspection of Knowle Top Breakfast & After School Club

Christ Church Hall, 16 School Lane, Stannington, Sheffield S6 6DD

Inspection date:

8 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in this friendly and well-organised club. Parents frequently comment that their children are reluctant to leave when they come to collect them. Children soon settle into the clear routines and make confident decisions about the toys, games and creative activities they choose to play with. Staff support children well to learn to persist with tasks and to use their imagination. For example, they help children decide on the best materials to decorate their intricate snowflake designs and show them how to use their scissors effectively.

Children are very well behaved. They treat the staff and each other with courtesy and politeness. They appreciate the friendly greeting staff meet them with when they are collected from the school and happily share information about their day. Staff are very positive role models. They fully involve children in planning activities and in developing the rules and routines. Children are safe and secure. They learn to walk safely together on their journey to the club and cross roads with care. Parents appreciate the warm relationships staff build with the children and themselves and the many exciting activities their children tell them about.

What does the early years setting do well and what does it need to do better?

- Staff create a warm and nurturing environment. They liaise closely with the children's teachers and parents in order to support them effectively. Staff discuss children's interests with parents when they first start and make sure there are toys available that will engage them. Young children play happily with their older peers and feel valued and supported.
- Staff help children to behave well and have high expectations for good manners and courtesy. For example, children engage in lively physical activities, such as table football and darts games. They know to play quietly and safely alongside those engaged in reading or creative activities.
- Staff plan very well considered activities that help them to develop their imagination and support a wide range of skills. For example, children love to engage in the many well-resourced activities, such as role-play travel agents, home corner and construction tasks. Staff nurture and support the children well as they try tasks that are new and challenging to them, such as handling tiny beads to create pictures.
- Staff make a strong contribution to children's health and well-being. They help children understand the importance of good hygiene, such as washing their hands regularly. They involve the children in planning a wide range of healthy snacks, baking activities and encouraging them to try new foods. Children enjoy many opportunities to be physically active, indoors and out.

- Leaders are ambitious and aim to provide high levels of care and support to the children and staff. They regularly review the provision's effectiveness and draw on the views of staff, parents and children to plan for the club's future development. Leaders have, for example, identified opportunities to strengthen children's personal development and self-organisation skills.
- Staff are flexible and responsive to parents and children's individual needs. They work closely with teachers and parents to match care closely to children's needs, including those who are vulnerable and those with special educational needs and/or disabilities. They engage the children in conversations and help them to understand their feelings.
- Parents very strongly recommend the club. They feel confident leaving their children in the staff's care and know that they will enjoy themselves. They welcome the guidance and very strong support the experienced staff offer them. They feel that the club is very much at the heart of the local community.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2695827
Local authority	Sheffield
Inspection number	10363671
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	34
Number of children on roll	66
Name of registered person	Julia Revill & Jessica Lascelles Out of School Club Partnership
Registered person unique reference number	2695826
Telephone number	07902724378
Date of previous inspection	Not applicable

Information about this early years setting

Knowle Top Breakfast & After School Club registered in 2022. It is located in Stannington, Sheffield. The club operates term time only, Monday to Friday, between 7am and 8.45am and from 3.10pm to 6pm. There are four members of staff, all of whom hold early years qualifications at level 3 and above, including one at level 4.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- The manager and the inspector conducted a learning walk together to review the effectiveness of children's experiences.
- The inspector held discussions with members of staff.
- Children talked to the inspector about their experiences in the club.
- The inspector discussed the management and organisation of the club with the manager. He reviewed relevant documents.
- The inspector spoke to several parents to seek their views of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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