

Inspection of Premier Care TSG

Toddington St. George Church Of England School, Manor Road, Toddington,
Dunstable LU5 6AJ

Inspection date:

7 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to spend time at this lively before- and after-school club. Staff collect children from their classrooms, where they gather pertinent information from teachers. Once children arrive at the after-school club they follow expected routines well, and swiftly settle down to enjoy the activities staff provide. The provider and staff plan a wealth of activities that support children's varied interests. Indoors, children become absorbed in craft activities and board games. Children also have the opportunity to try new sports and explore the extensive outdoor areas. For example, children are excited to learn how to play archery with their sports instructor.

Children develop close bonds with one another and behave well in their before- and after-school club. They demonstrate good manners and help their friends in tasks. For example, older children support their younger friends serving food at snack time. Staff promote these positive behaviours well. They praise children's efforts, rewarding their achievements with stickers, and remind them of the rules in the setting and why they are in place. Staff mirror the reward system used by the host school. This provides consistent messages for children around behaviour expectations.

What does the early years setting do well and what does it need to do better?

- The provider and staff promote children's understanding of the importance of developing healthy lifestyles. Children enjoy healthy meals and snacks that are freshly prepared each session. Staff encourage children to spend time outdoors. The provider plans a variety of sports activities that are delivered by specialist coaches and targeted at the ages of children who attend.
- Children's safety is paramount. All staff demonstrate good safeguarding knowledge. They clearly explain how to identify if a child is at risk from harm and the correct referral processes to follow. Staff complete regular risk assessments to ensure children are cared for in a safe environment. Children's specific needs such as allergies are well considered when preparing nutritious and healthy meals and snacks at the before- and after-school club.
- Children welcome visitors warmly and invite them to join in their games. They chat enthusiastically about their favourite activities and the delicious meals and snacks they enjoy. Children take ownership for their club and are keen to show off their play environment. They take immense pride in their crafts and artwork that are displayed throughout the room.
- Parents are highly complimentary about the care staff provide. They appreciate the deep understanding club staff have about children and their specific needs and circumstances. Parents comment on how this knowledge enables staff to

support children and families. Parents value the wide variety of activities staff offer and state that children thoroughly enjoy attending.

- Children play cooperatively and are supportive of one another. Staff promote these close, respectful relationships well. They adopt a 'buddy system', where older, more established children support their younger friends to develop an understanding of the routines in the before- and after-school club.
- Staff are very attentive to children's needs. For example, when staff identify children by themselves, they are swift to approach and engage them in discussions and play. Children in the early years are allocated a named member of staff to provide additional support and act as a contact for parents.
- The provider supports staff practice well. They conduct regular supervisions to identify development opportunities and promote well-being. Rigorous induction processes ensure staff are suitable to work with children and feel confident in their new role. For example, the provider sends representatives into the setting to familiarise new staff with their environment and set an example of the high standards of practice expected.
- Relationships with the host school are strong. Staff share information daily with class teachers. They understand the impact children's moods may have on their well-being. For example, staff routinely share information from home about children's routines and sleep patterns. This consistent approach ensures all children feel safe, settle well, and enjoy their time at the before- and after-school club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2695468
Local authority	Central Bedfordshire
Inspection number	10354379
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	20
Number of children on roll	50
Name of registered person	Shirley Sports Limited
Registered person unique reference number	RP547040
Telephone number	07500445952
Date of previous inspection	Not applicable

Information about this early years setting

Premier Care TSG registered in 2022 and operates from Toddington St. George Church Of England School. It is open From Monday to Friday during term time. The breakfast club operates from 7.30am to 9am and the after-school club operates from 3.15pm to 6pm.

Information about this inspection

Inspector
Antonia Campbell

Inspection activities

- The inspector and provider took a tour of the club. They discussed how the club is organised and the play opportunities provided for children.
- The inspector considered the views of parents by speaking to several during the inspection.
- The inspector spoke to the provider, staff and children at appropriate times during the inspection.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.
- The inspector observed the interactions between staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024