

Inspection of The Kidz Lounge Limited

Westfield Infant School, Vincent Crescent, Chesterfield S40 3NW

Inspection date:

17 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are collected from their classrooms at the end of the school day and take responsibility for their own belongings. They place their coat and bag in the cloakroom and eagerly greet their friends and staff. Children display positive and respectful relationships with the adults who look after them. They thoroughly enjoy the company of the staff who care for them and enjoy playing with their friends. Children excitedly speak about their favourite activities, such as playing board games together. Older children help their younger peers to understand the rules and enjoy playing with them.

Staff talk to children about the activities they have planned for them to enjoy. For example, they decorate paper snakes for the year of the snake as they talk about celebrating Chinese New Year. Staff have thoughtfully planned the environment to support children to choose what they would like to play with. Children become absorbed in their play and the resources offered, as staff plan activities that follow their interests.

Children behave exceptionally well. They listen and respond to clear expectations given by staff. Children understand that the rules are in place to keep them safe. For example, they talk about walking inside and sitting down while they eat.

What does the early years setting do well and what does it need to do better?

- Staff carefully plan the environment to meet the needs of all children. For example, staff set up areas for different types of play. They create areas for children to be imaginative, such as using pots and pans in the role-play kitchen to make pretend food. Children benefit from quiet areas, where they can relax and share stories with staff.
- Staff ensure that each child has a key person to support them to settle and thrive. They are very knowledgeable about the children attending and meet their needs effectively. They plan a programme of activities for the children, which is closely based on what the children like
- Children enjoy talking to each other and staff as they share news about their day. Staff show an interest in what children have been achieving at school and support conversations among children. Children are excited to share what they have learned and listen to each other.
- Staff promote children's behaviour with a range of strategies, such as giving the children responsibilities. For example, they ask children to give their friends a plate for their snack. Children play cooperatively with each other and enjoy sharing resources as they make bracelets. They play in mixed-age groups companionably. Staff praise the care shown by the older children towards the

younger ones. Younger children benefit from the help older children offer to learn to play new games, such as chess.

- Children are provided with a range of healthy and nutritious snacks as they arrive at the club. Snack time is a social occasion. Children sit and chat with their friends and staff about their school day and develop appropriate table manners. However, staff do not consistently develop children's independence as they serve children their food and drinks.
- Staff communicate well with parents. They gather information from parents about their children. For example, they find out about likes and dislikes, family members and any medical needs to ensure children are fully supported. Parents are extremely complimentary about the club and the approachable and friendly staff. When parents collect children, many children wish to stay longer as they are enjoying themselves so much.
- There is a good relationship between the setting and the schools that children attend. Staff form strong links with staff at the feeder schools. This helps to ensure that children's move from school to the club is supported well, and their individual needs and care are met.
- Leaders and managers are enthusiastic and passionate about providing high-quality care. Staff are well qualified and attend regular supervisions and staff meetings. They use these opportunities to share ideas for improvements and to identify training that directly benefits the children. Leaders and managers support staff's well-being effectively and staff feel positive about the support they receive.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2695277
Local authority	Derbyshire
Inspection number	10367761
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	35
Number of children on roll	0
Name of registered person	The Kidz Lounge Limited
Registered person unique reference number	2695275
Telephone number	07866463564
Date of previous inspection	Not applicable

Information about this early years setting

The Kidz Lounge Limited club registered in 2022 and is situated in Chesterfield, Derbyshire. The club employs four members of childcare staff. Of these, one holds qualified teacher status and one holds an appropriate early years qualification at level 6. The club opens from Monday to Friday, term time only. Sessions are from 7.30 until 8.50 and 3.15 until 6pm.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- The manager talked to the inspector about the activities provided at the club.
- The quality of interactions between staff and children were observed.
- The inspector spoke with the staff team and children at appropriate times throughout the inspection and read written comments from parents.
- The inspector looked at relevant documentation and evidence of the suitability of staff.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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