

2694962

Registered provider: Prosperity Children's Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and operated by a private provider. It is registered to provide care for up to two children who may have social and emotional difficulties.

One child is currently being cared for at this home. They did not speak with the inspector during the inspection, but they provided written feedback.

The manager submitted their application to register with Ofsted on 20 August 2025.

Inspection dates: 6 and 7 January 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 17 June 2025

Overall judgement at last inspection: inadequate

Enforcement action since last inspection:

The home was suspended on the 18 June 2025, following the last inspection. Compliance notices were also served under regulation 13 and regulation 14. A monitoring visit was undertaken on the 4 August 2025. One compliance notice was met and one was not.

Ofsted considered the compliance notices met, and the suspension was lifted following the second monitoring visit on the 4 September 2025.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/06/2025	Full	Inadequate
30/04/2024	Full	Good
19/07/2023	Full	Requires improvement to be good
18/01/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child has positive relationships with the manager and staff. Staff have worked hard to get to know the child's personality and interests. The child feels comfortable with staff and is happy to express their views to them.

The child had a positive experience moving into the home. The manager carefully considered the needs of the child prior to the child moving in. They were diligent in gathering relevant information and planning a structured transition into the home at the child's pace. Staff met with the child prior to them moving in and the child was offered to visit the home.

The home is well furnished and well decorated. The child's bedroom is clean, tidy and personalised with their belongings. Staff check the child's bedroom daily. The environment is homely, and staff provide a safe and nurturing space for the child to live in.

Staff are supported by the in-house therapeutic service. The home's therapist visits the home weekly and attends team meetings. The therapist supports staff to understand the child's behaviour, reflect on their practice and plan effective strategies. Staff deliver consistent responses to the child, allowing them to feel stable and secure in their home.

The child does not have a suitable school place. The manager is proactive in identifying potential schools and liaising with the placing authority regarding these. The manager has recently devised a timetable for the child, and staff encourage them to engage in written work and educational activity while a school is being identified. However, the child remains out of school with limited education.

Staff encourage the child to have a healthy routine and lifestyle. The child is registered with local health services and is up to date with their routine appointments. Staff understand the child's health needs and teach the child about their health, such as having discussions about the dangers of vaping.

Staff have positive relationships with the child's family and friends. They are proactive in maintaining contact and facilitate the child's time with their loved ones in line with their plans. Staff invite the child's family to the home for important events, such as Christmas Day. The positive relationship between staff and family and their coordinated approach have assisted the child to settle in the home.

How well children and young people are helped and protected: good

Staff understand the risks to the child and how to manage them. Risk assessments are current, clear and contain strategies for the staff to follow. Serious incidents are rare, and the risks for the child have reduced since they moved into the home.

The child does not regularly go missing. Staff know the details of the child's individual missing-from-care plan. When the child goes missing, staff search thoroughly to locate the child. On one occasion, staff did not consistently follow the missing-from-care plan throughout the time the child was missing. This was recognised by the manager and addressed with staff. The child has not been missing for a significant period.

The child is rarely held by staff to keep them safe. Staff are trained to hold children safely in the event that this is necessary. On the one occasion the child was held, this was done with least force and proportionate to the risk faced by the child. The manager had prompt oversight of the incident. However, the staff member was not spoken to within the timescale required by regulation. Another staff member spoke to the child about the incident, but they were not asked their views on the physical intervention.

Staff rarely implement negative consequences for the child. When they are used, they are fair and related to the child's behaviour. The measures are clearly explained to the child, time limited and reviewed promptly. However, the manager does not speak to the staff member who implemented the consequence or consider the effectiveness of the measure and the consequences of its use.

The child made an allegation about the language used by a member of staff. The responsible individual explored this promptly with the staff member. However, the managers and leaders did not respond to the child in order to explain what they had done. This is a missed opportunity to demonstrate to the child that their views are heard and action is taken as a result.

The effectiveness of leaders and managers: good

The provider has appointed a manager solely for this home. They are supported by an experienced responsible individual, who regularly attends the home. The manager is committed to the home and ambitious about the outcomes they can achieve for the child.

Staff are well supported by the manager. The manager provides regular opportunities for staff to ask questions and share their views. The manager uses their views to improve the service.

Several new staff have been recruited since the home was suspended. The staff team has been consistent since the child moved into the home. Some staff will be leaving in the near future. However, the provider has already recruited additional staff across the organisation. Recruited staff have experience in the sector or relevant sectors.

The manager is aware of the skills and experience of staff and ensures that there is an appropriate skill and gender balance in the rota. Staff are required to have completed their probation and evidenced competency in their role prior to leading shifts. This ensures that the child has competent support and care.

The manager has implemented a number of systems that allow them to have robust oversight of the home. The child's records are accurate and shortfalls in staff practice are identified and addressed as part of management evaluation. The manager completes regular audits to track patterns and trends.

Staff have regular supervision. Staff who deliver supervision have the training to do so. Supervision is thorough and focused on the development of staff and the service. The manager is aware of the development needs within the team and provides additional support when necessary.

Staff attend regular team meetings. They reflect on their practice and consider all areas of working in the home. The manager assigns staff to present a topic to their colleagues, which supports the development of the staff team and ownership of their work. Staff are building positive working relationships with each other, which assists the home to run smoothly.

Some staff have the required qualification. Those who do not have been enrolled promptly and are working towards it.

The manager ensures that staff have appropriate training for their roles. This includes training identified to meet the specific needs of the child they care for. Staff complete the training allocated to them. The manager has encouraged staff to identify relevant external training and facilitated their attendance. Staff members share the learning they have gained from this training with their team. Staff have the required knowledge to provide good-quality care.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child's education and training targets, as recorded in the child's relevant plans; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; help each child to understand the importance and value of education, learning, training and employment; promote opportunities for each child to learn informally; maintain regular contact with each child's education and training provider, including engaging with the provider and the placing authority to support the child's education and training and to maximise the child's achievement; and help each child to attend education or training in accordance with the expectations in the child's relevant plans. (Regulation 8 (1) (2)(a)(i)(iv)(v)(vi)(x))	6 March 2026
The registered person must ensure that— within 48 hours of the use of the measure, the registered person, or a person who is authorised by the registered person to do so ("the authorised person")—	6 March 2026

has spoken to the user about the measure; and

has signed the record to confirm it is accurate; and

within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that they have spoken to the child about the measure.

(Regulation 35 (3)(b)(i)(ii)(c))

Recommendation

- The registered person should ensure that staff observe, notice and respond to children who are expressing their views. ('Guide to the Children's Homes Regulations, including the quality standards', page 22, paragraph 4.10)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2694962

Provision sub-type: Children's home

Registered provider: Prosperity Children's Services Limited

Registered provider address: Unit 8, Venus House, Mercury Rise, Altham Business Park, Altham, Accrington BB5 5BY

Responsible individual: Russell Walker

Registered manager: Jodie Howard

Inspector

Sarah Huntbatch, Social Care Inspector

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