

2694962

Prosperity children's services

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and provides care for up to two children who may experience social and emotional difficulties.

The home registered with Ofsted in September 2022.

There is no registered manager in post. An acting responsible individual is in post and has recently completed a suitability assessment.

There were no children living in the home at the time of the visit.

Inspection date: 4 September 2025

This monitoring visit

A full inspection was completed on 17 and 18 June 2025, and the home was judged as inadequate. Serious shortfalls were found in safeguarding practice and in the leadership and management arrangements at the home.

As a result, Ofsted made the decision to suspend the accommodation under section 20B of the Care Standards Act 2000. Compliance notices under regulation 13, the leadership and management standard, and regulation 14, the care planning standard, were issued.

A monitoring visit was completed on 4 August 2025 to monitor the suspension notice and any action taken by the provider to meet the steps identified in the compliance notices. The provider had taken action to meet the steps identified in the compliance notice under regulation 14. However, sufficient action had not been made to meet the steps under regulation 13, the leadership and management standard.

A newly recruited manager remains in place and has applied to register. The proposed responsible individual is in post and has completed a suitability assessment.

The manager and responsible individual are aware of the previous shortfalls and have focused on embedding changes to ensure that improvements are made to the quality of care for children.

The provider has now recruited sufficient staff to meet the needs of the children that the home is registered for. Newly recruited staff are due to complete the induction and training provided by the company.

Existing staff have been supported to develop their experience and skills and have continued to work in the provider's other homes. The manager has completed observations of the staff and identified any areas for development. The staff have been appropriately supervised by the manager.

The staff have completed further training in relation to their roles and responsibilities and safeguarding practice. Staff have reflected on previous incidents which have taken place in the home. This reflection has helped staff to identify shortfalls in their practice and build their skills and knowledge in relation to effective safeguarding practice.

Senior managers have continued to have oversight of the home and embed improved auditing systems. The provider has made changes to the care planning processes and plans to utilise the revised systems when considering placements for children moving into the home.

The additional requirements issued at the full inspection were not considered as part of this monitoring visit and will be considered as part of the next full inspection.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/06/2025	Full	Inadequate
30/04/2024	Full	Good
19/07/2023	Full	Requires improvement to be good
18/01/2023	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply with the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; manage relationships between children to prevent them from harming each other; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm; and that the premises used for the purposes of the home are designed, furnished and maintained so as to protect each child from avoidable hazards to the child's health. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(iv)(v)(vi)(b)(d))	30 October 2025

Specifically, the registered provider must ensure that staff understand their roles and responsibilities in protecting children and take effective action to reduce the risk of harm to children. The registered provider must ensure that staff are able to manage and support children's relationships to prevent children harming each other. The registered provider must ensure that the home's conditions are maintained and provide a safe and nurturing space for children to live.	
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff work as a team where appropriate; ensure that staff have the experience, qualifications and skills to meet the needs of each child; ensure that the home's workforce provides continuity of care to each child; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; and use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation (13)(1)(a)(b) (2)(a)(b)(c)(e)(f)(h))	30 October 2025

Specifically, the registered provider must ensure that there is a suitably qualified and experienced manager and responsible individual in post to manage and oversee the home at all times. The registered provider must ensure that there is a stable staff team in place and that all staff working in the home have the knowledge, skills and experience to provide care for children. The registered provider must ensure that children's records are reviewed and maintained to include all accurate and relevant information and that shortfalls in staff practice are identified and addressed as part of management evaluation. This requirement has been restated.	
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child's education and training targets, as recorded in the child's relevant plans; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; help each child to understand the importance and value of education, learning, training and employment; promote opportunities for each child to learn informally; maintain regular contact with each child's education and training provider, including engaging with the provider and the placing authority to support the child's education and training and to maximise the child's achievement and help each child to attend education or training in accordance with the expectations in the child's relevant plans. (Regulation 8 (1) (2)(a)(i)(iv)(v)(vi)(x))	30 October 2025

The registered person must maintain records ("case records") for each child which— include the information and documents listed in Schedule 3 in relation to each child; are kept up to date; and are signed and dated by the author of each entry. (Regulation 36 (1)(a)(b)(c)) Specifically, the registered provider must ensure that children's records are maintained and updated and include accurate information.	30 October 2025
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— meet each child's behavioural and emotional needs, as set out in the child's relevant plans; help each child to develop socially aware behaviour; encourage each child to take responsibility for the child's behaviour, in accordance with the child's age and understanding; help each child to develop and practise skills to resolve conflicts positively and without harm to anyone; communicate to each child expectations about the child's behaviour and ensure that the child understands those expectations in accordance with the child's age and understanding;	30 October 2025

help each child to understand, in a way that is appropriate according to the child's age and understanding, personal, sexual and social relationships, and how those relationships can be supportive or harmful; help each child to develop the understanding and skills to recognise or withdraw from a damaging, exploitative or harmful relationship; are provided with supervision and support to enable them to understand and manage their own feelings and responses to the behaviour and emotions of children, and to help children to do the same; de-escalate confrontations with or between children, or potentially violent behaviour by children; understand and communicate to children that bullying is unacceptable; have the skills to recognise incidents or indications of bullying and how to deal with them and that each child is encouraged to build and maintain positive relationships with others. (Regulation 11 (1)(a)(b)(c) (2)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(x)(xi)(xii)(xiii)(b)) Specifically, the registered provider must ensure that staff have the skills to manage children's relationships, and to manage incidents of bullying behaviour effectively. The registered provider must ensure that children are supported to understand and manage their emotions to prevent harm to others.	
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating— the quality of care provided for children;	30 October 2025

the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it; and

any actions that the registered person considers necessary in order to improve or maintain the quality of care provided for children.

After completing a quality of care review, the registered person must produce a written report about the quality of care review and the actions which the registered person intends to take as a result of the quality of care review ("the quality of care review report").

The registered person must—

supply to HMCI a copy of the quality of care review report within 28 days of the date on which the quality of care review is completed; and

make a copy of the quality of care review report available on request to a placing authority, if the placing authority is not the parent of a child accommodated in the home.

The system referred to in paragraph (2) must provide for ascertaining and considering the opinions of children, their parents, placing authorities and staff. (Regulation 45 (1) (2)(a)(b)(c) (3) (4)(a)(b) (5))

This requirement has been restated.

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 2694962

Provision sub-type: Children's home

Registered provider: Prosperity children's services

Registered provider address: Prosperity Children's Services Ltd, 8 Mercury Rise, Altham Business Park, Altham, Accrington BB5 5BY

Responsible individual:

Registered manager: Post vacant

Inspector

Suzanne Birchall, Social Care Regulatory Inspector

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