

Childminder report

Inspection date:

7 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates well what she wants children to learn while they are in her care. She understands the need to provide a varied range of learning experiences to support all areas of children's development and for them to build on what they already know and can do. She understands the importance of assessing children's development and devising their next steps for learning so they continue to make progress.
- The childminder knows how to promote children's health and well-being. She plans to visit local parks and groups to extend children's physical development and experiences. The childminder understands the importance of promoting healthy eating and supporting children to learn to take care of their teeth from a young age.
- Through discussion, the childminder details how to promote positive behaviour with children. She explains that she will help them to take turns and understand how their behaviour effects others. She describes how she will support children to have space and time to calm down. She understands her role to be a positive role model to children in her behaviour too.
- The childminder understands the importance of forging strong partnerships with parents from the start. She details the information she will give to parents and the information she will gain from them so the child is at the forefront of the care and learning she plans for them.
- The childminder demonstrates a positive attitude in keeping her knowledge and skills up to date. She welcomes the support from her local authority adviser and keeps up to date with mandatory training.
- The childminder is confident in her role in child protection and understands how to keep children safe. She has clear understanding of the correct procedures to follow should she be concerned about a child's welfare.
- The childminder understands the steps to take to ensure the suitability of those visiting her home to ensure that children are safeguarded. She demonstrates the importance of informing Ofsted of any relevant changes, including if she wishes to employ an assistant or work with another childminder.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2694765
Local authority	Redbridge
Inspection number	10377099
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in Woodford Green, in the London Borough of Redbridge. The childminder operates Monday to Friday, 7.30am to 6.30pm, throughout most of the year. The childminder holds a relevant level 3 early years qualification.

Information about this inspection

Inspector

Shaheen Belai

Inspection activities

- The inspector viewed the areas of the premises used for childminding and discussed the safety and suitability of the premises with the childminder.
- The childminder discussed with the inspector her intentions to deliver a varied curriculum for children's learning and development.
- The inspector spoke to the childminder about how she keeps updated about her role and responsibilities, including her understanding of safeguarding and welfare requirements.
- The inspector looked at a sample of key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025