

Childminder report

Inspection date:

10 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder is dedicated to her role as a childminder and she has been proactive in accessing a range of professional development opportunities. She ensures that she keeps her mandatory training up to date, including her paediatric first-aid qualification. The childminder has recently completed training to support children with their speech, language and communication skills. She is currently completing her level 5 early years senior practitioner apprenticeship. This helps to further develop the childminder's knowledge and skills.
- Parent partnerships are strong. Parents and carers praise the childminder for supporting their children's emotional needs and for providing a safe place for children to play and develop. The childminder explains how she keeps parents up to date about their children's day in nursery. She describes how she passes any pertinent messages onto parents.
- The childminder intends to support children to regulate their own emotions. For instance, she creates a cosy den for children to use if they need quiet time. The childminder explains how she supports children to use breathing techniques to help regulate themselves and support their emotional well-being.
- The childminder discusses having high expectations for all children. For instance, she intends to remind children of the positive behaviour that she expects to see, including using kind hands and kind words. The childminder describes how she provides children with plenty of positive praise and encouragement, to develop their self-worth.
- The childminder intends to work collaboratively with the nursery that children also attend. She intends to gain a firm understanding of the next steps that staff at the nursery are targeting in children's development. The childminder describes how she plans activities to carry on children's learning and provide continuity in their learning.
- The childminder plans opportunities to develop children's growing independence. For instance, she intends to encourage children to wash their own hands before eating their snack and chop up their own fruit. The childminder explains how she encourages children to take their shoes and coats off and sort their own belongings out when they arrive at her house. She describes how these opportunities will help children to learn important life skills.
- The childminder has clear intentions for how she will implement the curriculum for children's physical development. She intends to provide plenty of time for children to be physically active. This includes opportunities to ride around the childminder's garden on scooters and practise their throwing and kicking skills with balls. The childminder discusses how this helps to develop children's larger-muscle movements.
- The friendly and welcoming childminder gathers information from parents that helps her to gain a firm understanding of children's likes and interests. She intends to use this knowledge to plan activities that excite children and help them to develop positive attitudes to their play and learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2694689
Local authority	Lancashire
Inspection number	10367259
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in July 2022 and lives in Chorley. She operates her childminding provision each weekday from 7am to 9am and from 3.45pm to 5.45pm, during term time. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- The inspector and the childminder discussed the provision.
- Discussions were held with the childminder at appropriate times throughout the inspection.
- The inspector reviewed a variety of documents, including qualifications, first-aid certificates and policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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