

Childminder report

Inspection date:

16 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder explains that he places a focus on developing children's independence, language and communication. He describes how children learn through play, especially in natural environments. The childminder explains how he will promote all areas of children's learning outdoors. He discusses how he will make risk assessments and adapt experiences to suit the different ages of children.
- The childminder describes how he will have high expectations of children and develop a clear routine and boundaries. He discusses how he will help children to understand what is expected of them, be engaged and interested and make good progress.
- The childminder works closely with other childminders. He explains how they meet after school and walk to a wooded area to play. The childminder describes how children will have a healthy snack outside, play together and enjoy the natural environment.
- The childminder explains how he will support children and families with special educational needs and/or disabilities (SEND). He will speak to parents to find out about children and plans to support children to develop self-regulation.
- The environment is homely and calm. The childminder will encourage children to be kind and support each other. He explains that he will use open-ended questions so that children have time to think and respond.
- The childminder describes how he will support diversity and inclusion, such as during conversations led by children. He will encourage children to listen to each other and learn about different lifestyles, faiths, cultures and festivals.
- The childminder chooses to keep photobooks of children's activities, experiences and achievements. He explains that children will be able to share these and explain their activities. The childminder discusses how this will support children's language and communication, help them to revisit activities and build on what they have learned.
- The childminder explains that he will identify children's interests. He talks with enthusiasm and kindness about the activities children enjoy, such as pretending to chop down a tree, bug hunting and dancing in the woods.
- The childminder finds out about children before they start. He gathers written information from parents and invites families to visit. The childminder explains that this helps to create a smooth settling-in process.
- The childminder describes how he will share information with parents in daily conversations. He chooses to write a termly report for each child to show their progress. The childminder explains that this will help him to learn more about individual children and to monitor their progress.
- The childminder is valued and respected by parents. Parents of older children attending the setting say that the childminder creates a nourishing environment. They appreciate that the childminder encourages children to think for themselves and goes above and beyond what is expected.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2693104
Local authority	Sheffield
Inspection number	10367793
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. He lives in the Millhouses area of Sheffield. The childminder is open during term time, from 7.30am to 9am and from 3.25pm to 6pm, Monday to Friday, except for bank holidays. The childminder holds qualified teacher status. He solely accommodates children from Dobcroft Infant School and Dobcroft Junior School.

Information about this inspection

Inspector

Caroline Brooks

Inspection activities

- The childminder showed the inspector around the areas used by children and explained how the provision is organised.
- The inspector held a number of discussions with the childminder.
- The childminder spoke to the inspector about how he will support children with SEND.
- The inspector looked at relevant documentation.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector read written feedback from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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