

Childminder report

Inspection date: 26 February 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder creates a warm and welcoming environment where children are happy and settled. She gathers key information from parents and carers before children start and uses this to plan activities that follow children's interests. The childminder has a calm and kind manner and forms strong relationships with children. This helps children to feel safe and emotionally secure. Children happily select from the familiar range of activities that the childminder provides. Children behave well. They are kind to each other, which is a direct result of the behaviour the childminder shows and models. There are clear rules, boundaries and routines in place. Children respond promptly to instructions, such as to tidy up before starting a new activity.

The childminder places a focus on developing children's social skills as part of her curriculum. Children follow the childminder's lead and learn from an early age to play happily alongside each other. They develop skills, confidence and understanding in how to share and take turns in play. Children know and understand their routine. They refer to a display of picture cues, pointing out and moving on to prepare their morning snack. The childminder supports children to use this timeline to reassure themselves of what is happening next and when parents will collect them. Children benefit from the opportunities that the childminder provides for them to explore further than the setting. The childminder takes children on regular trips to the local park, library and attractions. She plans for children to learn about the wider community and to develop the skills to navigate social situations. The childminder works diligently to ensure that all children thrive and make progress.

What does the early years setting do well and what does it need to do better?

- The childminder supports children well with their communication and language. She introduces a variety of new vocabulary. For example, during snack time, the childminder supports children to develop their understanding of healthy eating and making independent choices. She encourages children to choose and cut their fruit. The childminder encourages children to count, compare sizes and hear new vocabulary, such as 'squishy', 'squashy', 'chopping' and 'dicing'. This makes preparing a simple snack a fun learning moment for children.
- The childminder supports children well to develop their imaginations through a range of exciting activities. For example, children sing their favourite songs and consider what might happen next. They enjoy switching words from English to their home languages, helping them to make connections with how languages work. Children are eager to choose songs that they would like to sing and join in with familiar rhymes enthusiastically. Children benefit from lots of opportunities to share books and stories. This supports children's early literacy.

- The childminder provides children with activities to develop the small muscles in their hands in preparation for early writing. For instance, she provides children with play dough, sand and water play to help develop their concentration, focus and patience. Children enjoy role play and extend this into their independent play, where they use words and numbers to give meaning to their play. They enjoy pointing out and telling visitors about their family using the 'family board' and count out the number of people in their families.
- Children have plenty of opportunities to play outdoors. The childminder ensures that she supports children's physical skills. For example, children safely and confidently walk outdoors to the local library and the park, where they use slides and swings. They learn about their bodies and how to be healthy. The childminder offers children a range of nutritious and home-cooked meals to help promote a balanced diet. Children enjoy the meals and talk about their favourite food.
- The childminder helps children to begin to manage their own feelings. She listens to children and talks to them about how they feel to support them to learn how their actions impact on others. This helps children to develop positive attitudes to their learning and behaviour. Children are very friendly and often say, 'Shall we do it together?' as they play with one another. They are independent and helpful, for example, as they tidy up before lunch and wipe the table afterwards.
- The childminder knows how activities can be adapted so that they are age-appropriate for all children. She is focused on training and evaluates her provision well. However, the childminder does not consider how to plan and deliver the curriculum more precisely to focus on what individual children need to learn next.
- The provision for children with special education needs and/or disabilities is strong, and they make good progress. The childminder works closely with professionals and parents to ensure that children receive the support they need. Parents comment on the good progress that their children make in the care of the setting.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more carefully on individual children's next steps in learning when planning the curriculum.

Setting details

Unique reference number	2692565
Local authority	Barnet
Inspection number	10368579
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 3
Total number of places	3
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in Colindale in the London Borough of Barnet. The childminder operates all year round, from 8am to 2.30pm, Monday to Wednesday, except for bank holidays and family holidays. The childminder offers government funded childcare.

Information about this inspection

Inspector

Shahin Khan

Inspection activities

- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for the curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- Parents shared their views of the setting with the inspector in writing.
- The childminder and the inspector carried out a joint observation of children engaged in their play. They discussed how the curriculum is implemented and the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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