

Childminder report

Inspection date: 8 May 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a friendly, nurturing environment for children. She engages children through her fun and enthusiastic interactions. Caring relationships are evident. Children learn through a broad curriculum that develops their language and physical skills and their sense of belonging, instilling a positive attitude towards learning. Children focus on being imaginative as they engage in imaginative play as they sing 'Happy Birthday' when enjoying time in the mud kitchen. Children develop their listening skills as they hear different sounds and beats during an exciting music and movement activity. Children smile and giggle during these interactions and receive an abundance of praise from the childminder.

Children develop their confidence in social situations. For instance, they eagerly engage with visitors and invite them into their play and conversations. The childminder and staff engage in children's play at their level. For instance, the childminder helps children as they build using small blocks, and children enjoy listening to familiar stories with the childminder and staff. This helps to further children's development. Children demonstrate that they feel safe and secure. Children's behaviour is good. They engage in activities sharing the toys and resources with their friends and show their good manners. The childminder is a positive role model for children, using strategies to support children to learn the rules of the setting and the impact of their behaviours on others.

The childminder knows children well and chooses resources she knows will build on prior learning and individual interests. This helps children engage in play and practise skills they already have. For example, children eagerly recall the name of their favourite dinosaur as they join their friends in play.

What does the early years setting do well and what does it need to do better?

- The childminder provides a broad and interesting curriculum for the children in her care. She collects information from parents to understand what their children can already do. The childminder observes children's play and understands what they need to learn next. The curriculum embeds topics based on children's interests and next steps in their learning. For example, children keenly talk about how they brush their teeth during an activity about oral health.
- The childminder supports children's communication and language development. Children enjoy looking at a variety of books and listening to stories. The childminder sings songs and rhymes during everyday activities. For example, children join in with familiar songs as they help to tidy away the resources. However, occasionally, staff ask too many closed questions that only require one-word responses when interacting with children. This does not help to encourage children to extend their thinking as far as possible. Additionally, younger children

do not always have time to explore independently and make choices and develop their own play.

- The childminder provides opportunities for children to develop their physical skills. They learn to balance and ride scooters, dance, move to music and use brushes to clean tooth moulds. This enables children to build strength in their large and small muscles.
- The childminder ensures that routines during the day, such as snack and mealtimes, provide children with opportunities to develop their independence skills. However, sometimes, the childminder does not ensure that changes in the routine are as clear as they can be. For example, between activities, children are waiting too long. This means that children do not consistently have a clear understanding of what is expected of them. As a result, they sometimes lose their focus and become distracted.
- Children are supported to manage their emotions, which helps strengthen the bond between them and the childminder. Children play well together, and when moments of distress arise, staff respond promptly to provide support. For example, children eagerly watch the sand in the timer as they wait their turn for resources. Together with opportunities for fresh air, this approach helps support children's overall emotional well-being.
- There are effective arrangements for working in partnership with parents. The childminder gives regular feedback to parents about their child's development and progress. She shares daily information about the activities they have engaged in and their care routines. Parents complement the childminder for ensuring their children make progress and are happy in her care.
- The childminder completes regular mandatory training and seeks support from the local authority. She regularly monitors her staff through effective supervisions and role modelling good practice. This means that her staff are aware of their roles and responsibilities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance teaching with a focus on improving questioning techniques to support older children to extend their thinking and provide more opportunities for younger children to independently explore and play
- embed routines consistently so that children are well supported to understand what is expected of them during transition times.

Setting details

Unique reference number	2691826
Local authority	Lambeth
Inspection number	10388490
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	11
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in the London Borough of Lambeth. The childminder operates Monday to Friday from 8am to 6pm, all year round, except for family holidays. She holds an appropriate childcare qualification at level 5. The childminder offers government-funded places for eligible early years children. She works with assistants.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder and inspector completed a joint observation and discussed the quality of teaching.
- The inspector observed the quality of education being provided and assessed the impact this was having on children.
- The inspector talked to the childminder and her staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to parents and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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