

Inspection of Crazy Camps at Ernest Bevin College

Ernest Bevin College, Beechcroft Road, London SW17 7DF

Inspection date: 2 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The highly-qualified staff team welcomes children when they first arrive and encourages them to independently find activities they enjoy. Children run off and enthusiastically explore the activities on offer and find their friends. Children attend from a range of schools and make friends as they develop confidence and build social skills that will support their future. They are confident and behave very well as they enjoy the company of each other and staff. Children demonstrate that they feel safe, happy and emotionally secure.

Staff plan a variety of experiences to help promote children's physical abilities and social skills. Staff sensitively encourage children to join in with team games to help to ensure their full participation and to meet their individual needs. Children enjoy new friendship groups and working together when they engage in group activities. Staff have high expectations for all children, and they are good role models. Children listen to and follow instructions with great enthusiasm. They are eager to join in and have lots of fun.

What does the early years setting do well and what does it need to do better?

- The provider has a clear aim for providing an inclusive holiday activity club to meet all children's individual needs. In particular, for children who may not benefit from the same experiences and opportunities as others.
- Staff recognise that younger children may require additional support to meet their individual needs. This helps to ensure that children in the early years age range receive the care and support they need to help to promote their well-being and enjoyment.
- The provider offers new staff and returning staff an induction to help them understand their roles and responsibilities. Staff have a range of expertise and skills that they bring to the club. They understand their roles and responsibilities and are clear about safeguarding procedures.
- Staff ensure that the premises are safe and suitable for children. For example, they carry out daily checks of the premises before children arrive effectively and assess any risk an activity may pose. This helps to minimise all potential risks to children. Staff are deployed well at the club. They supervise children during activities and routines to help to maintain their safety. Some staff hold a current paediatric first-aid certificate to help them respond to emergencies quickly.
- Children thoroughly enjoy the planned activities provided and participate fully. For example, they skilfully negotiate cones as they excitedly pedal go-carts, and they laugh and giggle as they hide behind objects while they play a pretend laser tag game.
- Mealtimes are a social time. Children engage in conversation and enjoy the

company of one another while they eat a packed lunch brought from home. Staff promote children's good health and hygiene practices. For example, they encourage children to have a drink of water after physical activities to help to keep them hydrated. They encourage children to wash their hands before mealtimes to further promote good hygiene habits.

- Positive partnership with parents helps to promote a consistent approach. Staff gather key information from parents to help to maintain children's safety and well-being. For example, during registration, parents share information, such as children's dietary and medical requirements, food intolerances and allergies. Parents say they are very happy with the activities provided and that their children are happy and have fun.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2691526
Local authority	Wandsworth
Inspection number	10334325
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 12
Total number of places	76
Number of children on roll	118
Name of registered person	Crazy Enterprises Ltd
Registered person unique reference number	RP559123
Telephone number	02086098310
Date of previous inspection	Not applicable

Information about this early years setting

Crazy Camps at Ernest Bevin College registered in 2022. The holiday club is located in the London Borough of Wandsworth. The club is open Monday to Friday, from 8.15am until 5.15pm, during school holidays only. There are 10 staff employed who work directly with children. Of these, seven hold qualified teacher status, and three staff hold qualifications between level 1 and 3.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the registered individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The registered individual and the inspector evaluated how they organise and plan the play environment.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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