

Inspection of Premier After School Club @ Long Row Primary

Long Row Primary School, Long Row, Belper DE56 1DR

Inspection date:

10 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and enjoy their time at the after-school club. They are greeted warmly by adults as they are collected from the on-site school. Children are active and engaged throughout the sessions. They learn to make decisions about the toys and games they choose to play with. Staff help children to share, take turns and play fairly together. For example, they play a wide variety of board games. Staff teach children the rules to new games that they play. There are lots of warm and humorous exchanges between staff and children as they play. Children thrive on the competition as they challenge staff to games. Children cheer each other on and suggest ways to improve their strategy.

During craft activities, children use glue sticks and practise using scissors, which helps them to develop their physical skills. Staff praise children's efforts. Children demonstrate they are very proud of their artwork. This helps to raise children's self-esteem and feeling of accomplishment.

Children behave well. They listen and respond to clear expectations given by staff. Children understand that the rules are in place to keep them safe. For example, they talk about walking inside and sitting down while they eat. In addition, children are respectful of their environment. They put their litter in the bin provided and tidy up their pens after drawing.

What does the early years setting do well and what does it need to do better?

- Staff benefit from regular meetings and supervision. They say that they value the weekly 'huddle' meetings online with other settings in the company. These provide opportunities to discuss any issues and share good practice. Leaders are supportive of staff's well-being and ongoing professional development. Staff complete regular training to keep their knowledge up to date and to extend their skills.
- Leaders intend for children to have a place where they have fun, feel welcomed and have a sense of belonging. Leaders and staff are committed to reviewing the provision to help enhance the opportunities that children receive. They gather feedback from parents and children to help them reflect. Recent comments from children about introducing a cosy area have been implemented; they now have extra space where they can be calm and relaxed after their day at school.
- There is an effective key-person system in place for early years children. Staff take time to find out about children's interests and their family life. This helps staff to ensure that the activities provided are appropriate for the youngest children. Children's learning is also promoted as staff join children in their play.

They support the youngest children to recognise different numbers as they join in a card game with older children.

- Children learn hygiene and self-care skills as they wash their hands in preparation for snack time. They are offered a variety of healthy foods to choose from. Snack time is a calm and quiet time, where adults model expected behaviours. Children tidy up after themselves when they have finished, developing independence and self-help skills.
- Staff have developed positive relationships with parents. Parent feedback shows they highly value the service they receive. They explain that their children are very well looked after and come out of the club fed, energised and happy. They appreciate that staff are always available when they need to contact them.
- Staff ensure that materials for craft activities are available throughout the club and that children explore these materials independently. For example, children create a winter craft, designing their own snowman. Children talk about whether their snowman will be 'tall' or 'short' and what design of hat and scarf they will create. They show respect and tolerance as they value each other's opinions. Children show positive attitudes towards others.
- Children's safety is paramount. All staff demonstrate robust safeguarding knowledge. They clearly explain how to identify if a child is at risk from harm and the correct referral processes to follow. Staff complete regular risk assessments of the environment. This ensures that children remain safe during their time at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2691248
Local authority	Derbyshire
Inspection number	10360172
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	26
Number of children on roll	50
Name of registered person	Play Sports Limited
Registered person unique reference number	RP534251
Telephone number	01773 823319
Date of previous inspection	Not applicable

Information about this early years setting

Premier After School Club @ Long Row Primary registered in 2022 and is located in Belper, Derbyshire. The club employs three members of childcare staff. Of these, one holds an appropriate qualification at degree level. The club opens Monday to Friday, from 3.15pm until 6pm, term time only.

Information about this inspection

Inspector

Tracy Hopkins

Inspection activities

- The inspector took a tour of the club with the leader. They discussed how the club is organised and the play opportunities provided for children.
- The inspector considered the views of parents.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.
- The inspector observed the interactions between staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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