

Childminder report

Inspection date: 6 May 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The childminder offers a broad and stimulating curriculum, which is precisely tailored to each child. He is ambitious for children to achieve well, regardless of their starting points. This means that no child is left behind. Children arrive excitedly each day and immediately show a sense of belonging as they enthusiastically settle in. They build amazing bonds with the warm and supportive childminder. The childminder delivers an exceptionally rich and stimulating curriculum. He seamlessly integrates speech and language development into every aspect of learning. For example, when children show an interest in fish, he ignites their curiosity and encourages them to name and describe how different fish, such as anglerfish, live and move. Children show delight as they articulate their thoughts through expression and dance movements. They take pleasure in making different sounds as they experiment with new ways to move their bodies. Children's fascination deepens as they immerse themselves in books, expanding their understanding of farm life and animal diets. Children make remarkable progress and develop a lifelong love of learning. The childminder actively embeds clear routines and expectations for behaviour. He is highly skilled at engaging children and using their interests and ideas to continually consolidate and build on their skills. For example, children show high levels of perseverance and pride in their achievements when they explore and successfully roll balls through tunnels using diverse resources. They problem-solve and adapt when presented with differing scenarios.

What does the early years setting do well and what does it need to do better?

- The childminder shows an unwavering dedication to ensuring every child reaches their full potential, including those with special educational needs and/or disabilities. He works in partnership with parents and professionals, using his expert knowledge of each child to deliver exceptional, tailored support. Children with additional needs blossom in this inclusive and nurturing environment.
- The childminder has a superb knowledge of the children in his care. He designs highly engaging, purposeful activities that support them in achieving their developmental targets. All children are encouraged to explore and experiment. For instance, with great curiosity, they investigate how water interacts with dry and wet sand when poured through a sieve. Children extend their problem-solving skills as they investigate and discuss differences in water flow, using resources such as funnels and pipes. The childminder is extremely responsive to young children. He seizes the moment to build on their vocabulary and introduces the concept of weight and measure. He consistently asks children questions to challenge their thinking and gives them time to consider and express their own responses.
- The childminder is an excellent role model. He fosters children's sense of identity

and actively embeds their unique abilities and interests into the setting. For example, he engages children in meaningful discussions about precious items brought in from home. He constantly gives children praise and encouragement as they proudly showcase their talents and achievements. Children take pride in demonstrating their skills. They show respect and are developing a firm sense of who they are and what they can achieve.

- Children develop an outstanding awareness of healthy lifestyles. For example, they have an excellent understanding of the importance of nutrition, hydration and physical activity for their well-being. They embrace safe challenges with enthusiasm, such as balancing, swinging and jumping on a sensory trail. They also show impressive growth in strength and hand-eye coordination as they skilfully use tools for scooping and mixing. The childminder expertly extends their learning. He engages them in thought-provoking discussions about patterns and colour changes. He further challenges their early literacy skills, engages them in conversations to develop their vocabulary and encourages them to form and sound out letters, including those in their name.
- The childminder builds strong, trusting relationships with families, establishing a foundation of respect and collaboration. This seamless partnership ensures that every child embarks on their educational journey with a wealth of knowledge and enthusiasm for learning. Parents comment on the remarkable support the childminder provides to enhance their children's unique development. A parent writes: 'As his parents, we feel so lucky to have found in Adam a childminder who loves our child as much as we do.'
- The childminder is deeply committed to excellence and continuous professional growth. He approaches professional development with remarkable dedication. With an astute understanding of each child's needs, he identifies meaningful training opportunities that have the greatest impact on children's development. His proactive approach enables him to provide outstanding support tailored to every child's individual journey.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2691100
Local authority	Camden
Inspection number	10380495
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	2
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. He lives in the London Borough of Camden. He operates weekdays between 7.30am and 6pm, all year except for bank holidays and family holidays. The childminder has qualified teacher status. The childminder provides government-funded childcare.

Information about this inspection

Inspector

Sandra Teacher

Inspection activities

- The childminder spoke to the inspector about the children's learning and development and how he organises his provision.
- The childminder showed the inspector around his premises and discussed how he ensures that they are safe and suitable.
- The inspector met with parents and heard their views.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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