

Childminder report

Inspection date:

24 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder explains how he will offer a broad range of activities and experiences to support children's development. He understands the importance of using children's interests to plan opportunities for them to develop new skills. He plans to use assessments, such as progress checks at age two, to ensure that children make good progress. He demonstrates how he will involve other professionals if children are not making expected progress.
- The childminder demonstrates an understanding of the importance of effective communication with parents to support children's development and learning. He explains that he will share information about the activities children are working on, such as practising scissor skills, and may provide resources, like safety scissors, to encourage continued learning at home. He plans to send photos of the children's experiences in the setting to help parents engage in meaningful conversations about their day and foster a love of learning.
- The childminder recognises the importance of promoting inclusion and celebrating diversity as part of life in modern Britain. He plans to celebrate a range of cultural events and share stories that explore different cultures and family structures. For children who speak English as an additional language, he explains that he will learn key words in their home language to support their communication and inclusion. He plans to incorporate foods from various cultures to enrich children's experiences and understanding of the world.
- The childminder shows a good understanding of the importance of communication and language development. He explains that he will incorporate a variety of activities, such as singing songs, using puppets, reading stories and reciting nursery rhymes to encourage language skills. He recognises the value of allowing children to tell stories in their own way, fostering creativity and self-expression.
- The childminder demonstrates an understanding of how to promote positive behaviour within his setting. He explains that he will act as a role model and prompt children to encourage appropriate behaviour. Positive behaviour will be consistently reinforced with strategies, such as using timers, to support sharing. He plans to set up activities specifically designed to help children develop skills in turn taking and cooperation.
- The childminder places a high priority on promoting healthy habits. He demonstrates a clear intent to encourage children to eat fruits and vegetables by following a healthy snacks policy and ensuring water is accessible at all times. He describes how he will incorporate physical activity, such as walking to the park, into the children's daily routine.
- The childminder demonstrates a clear intent to maintain high standards of hygiene and safety within the setting. He explains that he will conduct risk assessments on the environment before children arrive, taking into account their age and developmental stage. He shows a good understanding of the importance of cleanliness by intending to regularly clean toys and surfaces. He aims to encourage good hygiene practices, such as teaching children to wash

hands before and after eating.

- The childminder shows a good understanding of the importance of continuously evaluating his practice. He recognises the value of professional development and places a high priority on continuing his learning through training to stay up to date with best practices and current regulations.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2690671
Local authority	Westminster
Inspection number	10372425
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. He lives in the Pimlico area in the London Borough of Westminster. The childminder offers care on weekdays from 7.30am to 6pm, all year, apart from family and bank holidays.

Information about this inspection

Inspector

Jenny Selvakumaran

Inspection activities

- The childminder provided the inspector with a sample of key documentation, including paediatric first-aid certificates and public liability insurance certificate.
- The inspector spoke with the childminder and discussed how he plans to support children's development through an engaging curriculum.
- The inspector spoke with the childminder about his understanding of safeguarding.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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