

Inspection of Next Gen Kids Camp

Seale Village Hall, School Hill, Seale, Farnham GU10 1HY

Inspection date:

19 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff create a safe and welcoming environment for children. They take the time to get to know children, to build on the friendships that older and younger children establish with each other. All children, including the youngest, are happy and settled. Children behave well. Staff use conversations with them at the beginning of each day to talk about shared values. Children understand the importance of being kind, sharing and to listen when their friends are talking. Staff are good role models, they treat children with kindness and respect. In turn, children listen to staff and are polite and courteous and behave well towards each other.

Staff organise the club with themes that support children's unique interests. For instance, younger children's love of dinosaurs sparks the theme for the day. As they create dinosaur pizzas, children use different ingredients, measuring out and adding to shared bowls. They take turns with dinosaur cutters as they think through and share ideas of what they are going to make, developing their good imagination skills. Staff praise their creativity as younger children proudly share what they make. When the pizzas are cooked, children enjoy tasting their culinary creations. Children develop pride in their achievements. They gain good levels of confidence and high self-esteem. Staff support children's physical development well. Younger children practise navigating space outdoors on ride-on bicycles and dig for worms in the mud, proudly sharing what they find.

What does the early years setting do well and what does it need to do better?

- Children thoroughly enjoy the club. They say that they like being able to play games, being able to take part in art and craft activities and making new friends. Children establish friendships with a large group of mixed-age children. Staff promote kindness and respect within their expectations for all. Older and younger children are kind and caring towards each other. For instance, older children recognise that some of their younger friends need help fastening coats to go out to play. They quickly offer help and staff recognise their kindness, praising them for being thoughtful and caring. Children's behaviour is exemplary.
- Partnerships with parents are good. Parents speak very positively about the club. They feel that staff place a strong priority on keeping children safe. Staff share the activities planned for each holiday club, so that parents know what children will be doing. Staff ensure they welcome each child and their parents individually. This allows any information to be easily shared. Parents speak of the good communication they receive from staff, which helps children settle into the club during the school holidays.
- Leaders and staff are highly reflective as they strive for continuous improvement. Parents' views and those of children are used to make changes

that benefit the strong provision. Staff encourage children to make decisions about their time at the club. For instance, themes for each holiday club are inspired by children's unique interests and choices, tailored to their differing ages and abilities. Children receive meaningful experiences that are broad and interesting. This helps to keep them engaged and excited about their time at the holiday club.

- Staff teach children a range of different skills that develop balance and coordination, to support children's physical skills. Staff adapt teams to support younger children's needs. For example, children take part in whole team games as they try to catch and 'unfreeze' each other. They take turns in trying to collect dinosaur eggs as they distract 'the keepers of the nest'. Older children praise younger ones for the effort they put in during activities. They enjoy team games and work together well.
- Staff teach children the importance of keeping themselves healthy. They provide children with daily opportunities to be physically active and offer them healthy fruit snacks. Staff teach children the importance of drinking regularly to rehydrate themselves. Children understand about routines that promote their own good health. For example, they wash their hands before they sit to eat and learn the importance of good hygiene as they take part in cooking activities. All children learn about how to keep themselves safe and well.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2689967
Local authority	Surrey
Inspection number	10375720
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 7
Total number of places	24
Number of children on roll	50
Name of registered person	Next Generation Learning LTD
Registered person unique reference number	2689969
Telephone number	07508510816
Date of previous inspection	Not applicable

Information about this early years setting

Next Gen Kids Camp registered in 2022. It is located in Seale, Farnham, Surrey. The club operates during most school holidays, between 8.30am and 4.30pm. The holiday club employs two members of staff, who both hold qualified teacher status.

Information about this inspection

Inspector

Tara Naylor

Inspection activities

- The inspector spoke to children, to find out about their time at the club.
- Parents shared their views of the club with the inspector.
- The manager showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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