

Inspection of Barracudas Andover

Rookwood School Trust Ltd, 35-39 Weyhill Road, Andover SP10 3AL

Inspection date:

2 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate they are keen to start their day at the enjoyable and exciting holiday club. The friendly and enthusiastic staff greet children and families warmly on arrival and quickly lead them to their key-person groups. Staff know children well. They engage them in activities which reflect their needs and interests. Children have formed positive relationships with the caring and attentive staff. This helps children to feel safe and secure.

Children develop confidence to make choices. Staff provide consistent opportunities for them to choose from a rich variety of entertaining and enjoyable activities, such as 'barracudas got talent', dance, craft, and activities that promote science, technology, engineering, and mathematics. Children develop secure friendships during their time at the club. For instance, staff encourage them to work together to build and design structures using magnetic construction materials. Children share ideas and listen and respond to others. Staff offer praise and encouragement, which helps children to feel valued and part of a team.

Staff are excellent role-models for children. They model appropriate behaviour well and remind children of the club rules. This supports children's good behaviour. Children are polite and interact respectfully with others. They confidently talk about their favourite activities, such as swimming.

What does the early years setting do well and what does it need to do better?

- Leaders are committed to ensuring that staff are suitable to work with children. They have effective recruitment processes and implement a robust induction programme for all new staff. Additionally, new recruits attend an assessment day to further ensure their suitability. Staff demonstrate they have a clear understanding of their roles and responsibilities. Furthermore, they are provided with specialist training, such as archery, swimming, and motorsport qualifications. These strategies help to keep children safe from harm and support staff to enhance their professional development.
- Leaders have a clear vision for the club and evaluate the provision well. For example, they talk about the importance of ensuring that all children have daily opportunities to be physically active. Furthermore, parents, children and staff are encouraged to share their ideas for improvement. This supports everyone to feel valued and heard.
- Leaders and staff are proactive in ensuring that the provision is safe and secure for children. They carry out daily safety checks to ensure that the environment and resources are safe for use. Staff monitor children at all times during activities. They know children well and anticipate children's needs and

requirements. Staff use this knowledge to effectively manage behaviour and prevent unwanted incidents. For example, staff consistently remind children of appropriate behaviour. As a result, children behave very well.

- Staff gather detailed information about children before they start at the club. This supports them to have prior knowledge and understanding of each child and their requirements. For example, children with special educational needs and/or disabilities are supported using visual timetables. This helps them to effectively communicate with others and follow routines.
- Children develop independence skills. For instance, children follow tidy up routines, know to wash their hands before snack, and collect their lunch boxes. Additionally, staff provide opportunities for children to help the adults during activities. This further helps children to feel valued.
- Staff have established good partnerships with parents. They share information daily with them. This helps parents to feel included in children's experiences at the club. Staff ensure parents are aware of the activities on offer each day via display boards. Staff ensure parents are aware of their child's key person and who to contact with any queries. Parents speak positively about the club and how much their children enjoy attending. These strong relationships help to develop continuity of care for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2689934
Local authority	Hampshire
Inspection number	10355383
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	45
Number of children on roll	200
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Telephone number	01480467567
Date of previous inspection	Not applicable

Information about this early years setting

Barracudas Andover registered in 2022 and operates from Rockwood School Trust Ltd in Andover. The club runs during school holidays, from 8am to 6pm, Monday to Friday. The club employs 19 staff members. Of these, five hold qualifications at level 7, one at level 6, 14 at level 4 and nine are qualified at level 3.

Information about this inspection

Inspector
Loretta Murphy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk of the areas used by the children in the club to see how they are organised, and the range of activities provided.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector observed interactions between staff and children.
- The inspector reviewed various documents, including evidence of staff suitability, policies and other information relating to the running of the club.
- The inspector spoke with parents and took account of their views of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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