

Inspection of Wakitu Kids

Baraugh Green Primary School, Higham Common Road, Barugh Green, Barnsley
S75 1LD

Inspection date:

16 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy, active and engaged during their time in the club. They look forward to coming and quickly settle into the well-considered routines. They learn to make decisions about the toys, stimulating games and creative activities they choose to play with. Staff encourage children to share and support each other. For instance, they learn to thread cotton through straws or to use paper fasteners to create their well-decorated Halloween flapping bats and witches. Staff ensure children have space and time to complete tasks and to enjoy each other's company.

Children are very well behaved and treat the staff and each other with courtesy. They appreciate the warm welcome they receive when their teacher hands them over to the safe care and high expectations of the club's staff. Staff are very positive role models. For instance, they join the children in their activities with calm, assured enthusiasm. They involve children in planning future activities over time and creating rules and routines. Staff help children to make healthy choices about the nutritious snacks on offer and provide many opportunities for physical activity outdoors and in. Parents are very happy with all the club offers and appreciate the wide range of experiences their children encounter. They welcome the staff's consistently open and friendly approach.

What does the early years setting do well and what does it need to do better?

- Staff make a strong contribution to children's health and well-being. They help children understand the importance of good hygiene, such as washing their hands regularly. They involve the children in preparing a wide range of healthy and nutritious snacks and encourage them to try new foods. Children have many opportunities to be physically active, indoors and out. They are encouraged to try their best in new and familiar tasks.
- Leaders are ambitious and aim to provide high levels of care and support to the children and staff. They regularly review the provision's effectiveness and draw on the views of staff, parents and children to plan for the club's future development. Leaders ensure there are robust policies to support staff in all aspects of their work and ensure children are safe and happy.
- Staff create a warm and nurturing environment. The stimulating routines mean children know what is expected of them throughout the sessions. There is a good balance of opportunities for physical activity, quiet, individual engaging tasks and group play. Young children play happily with older ones and feel valued and supported.
- Staff know the children very well. They liaise with the children's teachers and parents in order to support them effectively. They encourage children to behave well and have high expectations for good manners and courtesy. For instance,

children are proud to have their names put in the 'best behaved' box with a chance of a weekly prize. Children have very positive views about everyone's behaviour during their time in the club.

- Children are enthusiastic about the activities available. They learn to concentrate for long periods, Staff plan imaginative tasks that encourage children to use a range of skills. For instance, children enjoy shaping pumpkin-scented dough in autumnal sensory play. They draw and colour in Halloween pictures or book appointments and try on glasses in their role-play opticians.
- Staff are flexible and responsive to parents' and children's individual needs. They work closely with teachers and parents to match care closely to children's needs, including those who are vulnerable and those with special educational needs and/or disabilities. They engage the children in conversations and help them to understand their feelings.
- Parents very strongly recommend the club. They feel confident leaving their children in the staff's care and comment on how the children always look forward to attending and often want to stay longer. They particularly appreciate the family ethos, flexible arrangements and inclusive nature of the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2689911
Local authority	Barnsley
Inspection number	10367470
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	158
Name of registered person	Wakitu Ltd.
Registered person unique reference number	2689912
Telephone number	07853990983
Date of previous inspection	Not applicable

Information about this early years setting

Wakitu Kids registered in 2022. The out-of-school club operates from Barugh Green Primary School and employs three members of childcare staff. All have appropriate early years qualifications at level 2 and above, including one at level 3 and one at level 6. The club opens from Monday to Friday and during term time sessions are from 7am until 9am and 3pm until 5.45pm. The club operates for approximately five weeks during the school holidays from 8am until 5pm.

Information about this inspection

Inspector
Andrew Clark

Inspection activities

- The manager and the inspector conducted a learning walk together to review children's experiences.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with members of staff.
- Children talked to the inspector about their experiences in the club.
- The inspector discussed the management and organisation of the club with the manager. He reviewed relevant documents.
- The inspector spoke to several parents to seek their views of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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