

Inspection of Fun Fest Harborne

Harborne Primary School, Station Road, Harborne, Birmingham B17 9LU

Inspection date:

26 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at the club. They quickly become engrossed in their play by choosing from the array of activities on offer, such as jigsaw puzzles, board games and colouring. Children joyfully chatter to staff and their friends and are keen to talk to new people. They excitedly share their experiences at the club with confidence, demonstrating their sense of security.

Children start their planned day with a music and movement session. Staff are enthusiastic and energetic, which is infectious for children. Children copy instructions to move around in different ways. They then separate off into different groups to take part in well-planned activities that are adapted to match children's individual needs and stages of development.

Children are supported to share their thoughts and ideas by planning their work. Younger children use pens to freely draw onto paper what they would like to make using construction material. Older children are provided with templates of people to design a character based on what they want to be when they are older. Staff share older children's work among the group and ask them questions about their designs. Children identify roles that they would like to be, such as a firefighter. Once they have finished, staff support children to bring their ideas to life. They help them to find their choice of coloured blocks and support children to follow their plans.

What does the early years setting do well and what does it need to do better?

- The provider, who is also the manager of the club, is dedicated to her role. She is very experienced and acts as a positive role model to all staff and children. The provider spends time supporting staff and demonstrating how to carry out activities with children. This means that her high expectations for quality childcare are embedded throughout staff's practice.
- Children's emotional well-being is given top priority by staff. Children who are new to the club are given reassurance and emotional support from the kind and nurturing staff. Staff are flexible in moving children between groups so that they can play alongside children they are already familiar with. They acknowledge children's emotions. Staff listen to how children are feeling and validate this, before supporting children to overcome emotions they may have so that they can continue to enjoy their day.
- Staff spend time getting to know children who are new to the club. They speak to parents and children about what they like to do and observe children during their play. Staff recognise the interests of children who regularly attend. They plan and provide exciting activities, which children thoroughly enjoy. As a result, children are continuously busy and engaged during their time at the club.

- Staff promote children's good health. Children and staff follow rigorous hygiene practices. They wash their hands before eating food and staff clean surfaces thoroughly before children eat. The provider works closely with parents to implement a healthy eating policy for children.
- The provider is committed to operating an inclusive service. Information is obtained from parents about children's individual needs, including any special educational needs and/or disabilities, before they start at the club. The provider spends time talking to parents to find out how they can provide tailored support for children. She provides training for all staff to ensure that they understand how to implement effective support for each child.
- Children's behaviour and conduct is consistently good. At the start of the day, staff help children recall the rules of the club. They know they must be kind to others and follow safety rules, such as not entering certain areas of the premises. This embeds children's understanding of the expectations of them.
- Children delight in playing outdoors where they practise their physical skills. Children skilfully kick, throw, and catch balls between themselves and staff. They demonstrate different football skills that they have learned. Children persevere in trying to throw basketballs through a hoop at a high level and wait their turn to have a go.
- Staff receive exemplary levels of support. They feel that their well-being is of priority to the caring provider. The provider ensures that all staff receive ample training opportunities, particularly when they start their role and before any holiday season commences. Staff attend focused training days to plan activities and experiences for children. This helps to promote the interests of children who attend.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2689802
Local authority	Birmingham
Inspection number	10339102
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	45
Number of children on roll	708
Name of registered person	Opus Crua Ltd
Registered person unique reference number	2689804
Telephone number	0121 464 2705
Date of previous inspection	Not applicable

Information about this early years setting

Fun Fest Harborne registered in 2022. It operates at Harborne Primary School in Birmingham. The club opens Monday to Friday during school holidays. Sessions are from 8am until 6pm. The club employs 15 members of staff. Of these, three hold qualified teacher status and seven hold qualifications at level 3.

Information about this inspection

Inspector

Lisa Bennett

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed children playing throughout the inspection and observed the interactions between staff and children.
- The provider and inspector carried out a joint observation of a planned activity.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the provider and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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