

Childminder report

Inspection date: 5 February 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder creates a welcoming and inclusive environment for the children. She has a warm nature and supervises children well. Children, especially the younger ones, develop strong attachments to the childminder. They often seek out cuddles and reassurance, which supports their emotional well-being. Children are happy and safe. The childminder talks to children about their behaviour and how this might affect others. Children learn to behave positively. They form strong friendships with one another, which promote their social skills.

Overall, the childminder's curriculum demonstrates high expectations for children's learning. She places a significant emphasis on children's communication skills. Through storytelling and songs, the childminder introduces new vocabulary. Children delight in listening and singing along to nursery songs, such as 'Row, Row Your Boat'. This extends children's language development.

The childminder gives children age-appropriate responsibilities, such as helping to tidy up toys after playtime. Children learn to care for their environment and develop independence skills. The childminder is also mindful of children's diverse backgrounds in her care. She demonstrates respect and support for children's home languages. Children develop essential life skills for their future education. They are motivated and have positive attitudes towards their educational experiences.

What does the early years setting do well and what does it need to do better?

- Since registering with Ofsted, the childminder has made a good start. She is enthusiastic, passionate and works well with parents. This has a positive impact on children's attitudes to learning.
- Parents express high levels of satisfaction with the service provided by the childminder. They particularly appreciate the childminder's flexible and accommodating approach, which caters to their unique family needs. This positive strong partnership with parents enhances children's learning and emotional well-being effectively. It also promotes children's self-esteem and makes them feel secure within the setting.
- The childminder observes and assesses children's learning regularly. This helps children to make good progress, especially in their language and social skills. However, there are times when the childminder does not ensure that all planned activities are aligned with children's ages and developmental skills. This does not allow children to fully take advantage of all the learning experiences available to them.
- The childminder encourages positive behaviour in children. She reinforces her established rules and makes her behavioural expectations clear. Children have

good manners.

- The childminder is skilled at promoting children's good health. For example, she ensures children wash their hands before handling food. This helps to teach children valuable hygiene habits to minimise the spread of infectious illnesses and germs. Children enjoy nutritional snacks and engage in regular exercises, such as action songs and dance. These opportunities contribute to children developing their physical strength and agility.
- Children enjoy each other's company. This is evident in their role-play activities where they pretend to be 'firefighters' and 'paramedics'. They also snuggle comfortably on the sofa and read books together. During their interactions, children remember to say 'please' and 'thank you'. The childminder praises children for their good sharing and their use of polite words. This fosters children's positive sense of self-worth and confidence.
- The childminder completes mandatory training, such as safeguarding and first aid, to help keep children safe. However, her approach to professional development is not yet sharply focused. At times, this limits the childminder's ability to raise the quality of education to the highest levels.
- The childminder evaluates the quality of the provision rigorously, which has a positive effect on children. For instance, after a recent evaluation, she implemented strategies to ensure that parents are fully informed about their children's learning and care needs. Feedback from parents indicates they have noticed an improvement in communication, which they appreciate and value.
- The childminder is aware of her responsibility to safeguard children. She knows to inform Ofsted of any necessary changes to her circumstances to ensure children's safety.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop the planning and delivery of the curriculum to better support the various ages and stages of children's development
- prioritise the development of knowledge and skills further, to raise the quality of education to the highest levels.

Setting details

Unique reference number	2689738
Local authority	Lambeth
Inspection number	10368314
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in the London Borough of Lambeth. She provides childcare services from 8am to 6pm, Monday to Friday, all year round. The childminder holds a relevant childcare qualification.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- The childminder explained her early years curriculum to the inspector.
- The inspector observed the quality of education and assessed its impact on children's learning.
- Children engaged with the inspector at appropriate times during the inspection.
- The inspector spoke with parents on the telephone to gain their views on the provision, which were taken into account.
- The inspector checked the required documentation, such as the childminder's suitability checks and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025