

Childminder report

Inspection date:

22 April 2025

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Most children are new to the childminder's setting and have settled well. The childminder shows a kind and caring nature. Children approach her for reassurance and cuddles, which shows they are comfortable in her care. The childminder gets to know parents before their child starts, and has discussions with them to find out their child's individual needs. She is flexible in her childcare arrangements, which helps parents to organise their work and family commitments.

The childminder has got to know the children's emotional needs well. She has an overall good awareness of how to support young children's emerging language development. However, she does not plan and focus on all areas of learning in the early years foundation stage precisely enough. The childminder spends most of her time out of the home with the children, visiting parks and other places of interest. This supports children's physical development and learning about the world they live in.

The childminder provides lots of praise and encouragement, which helps children to develop their self-esteem and confidence. Children behave well. The childminder encourages early independence, allowing children to feed themselves and take a drink, as needed.

What does the early years setting do well and what does it need to do better?

- The childminder does not have a clear understanding of how to implement a curriculum that focuses on children's next steps for learning. In addition, she does not organise the learning environment well enough. She provides a small range of resources for children to play with. However, learning is mainly incidental as there are no clear targets for children to achieve.
- The childminder has a good understanding of how to support children's emerging language development. She talks clearly to the children as they play so they hear the correct pronunciation of words. Children are heard to repeat back single words, which shows they are listening and learning.
- The childminder has a small selection of books and encourages children to sit with her and look at the books often. She encourages children to open the book and look at the pictures. She describes the 'beautiful fairy' to them, providing more words that they hear. The childminder also incorporates number understanding as they count how many fairies they can see.
- Children show some interest in mark making, where they begin to develop their pencil control and imagination. They show great delight as they make circle shapes and lines across the paper.
- The childminder has a good awareness of managing children's behaviour. She is a good role model and is calm and relaxed in her approach, speaking to children

in a gentle way.

- Parents provide their child's meals and snacks, and the childminder ensures that she talks with parents about providing healthy options. She ensures that children are sitting down and well supervised while eating, to make sure they are safe.
- Children's physical skills are developing well. They enjoy walks outdoors and playing in the garden. They show agility, being able to climb onto the sofa to sit with the childminder as she reads to them. The childminder ensures that children are safely harnessed into their pushchairs, and uses age-appropriate car seats when driving. The childminder meets up with other childminders and this encourage children to learn about sharing as they play with their peers.
- The childminder has good relationships with parents. She keeps them updated daily about their child's day. Parents' comments demonstrate that they are very happy with the care the childminder provides. For example, their comments include that she is kind and skilled in looking after their children.
- The childminder has only recently started to care for children in the early years age range. She has completed mandatory courses, such as refresher paediatric first-aid training. However, she has not completed any other training since registering to help her develop her skills and ensure that she is up to date with changes to practice or legislation. Consequently, she lacks understanding of how to implement a curriculum to support children's learning. Despite this, she does show a willingness to improve her knowledge.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and improve the range of resources so that there is a rich and stimulating learning environment that supports children's engagement and their concentration to develop.

Setting details

Unique reference number	2689729
Local authority	Hillingdon
Inspection number	10388658
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 12
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in Yiewsley, in the London Borough of Hillingdon. The childminder operates her childminding provision from 7am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder is eligible to receive government funding for childcare.

Information about this inspection

Inspector
Jenny Devine

Inspection activities

- The childminder and the inspector completed a learning walk and discussed the curriculum.
- The inspector spoke to the childminder at appropriate times during the inspection regarding her practice and the children's development.
- The inspector read parents' feedback forms to gain their views on the childminder's service.
- The inspector looked at relevant documentation, such as paediatric first-aid certificates and insurance documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025